



THE USE OF PRO WRITING AID WEB IN EDITING STUDENTS WRITING

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Abstract

Writing is an important skill in English. If the students are good in writing, they will be good in having interactions with other people. There are some problems faced by SHS students in learning writing. The problems are related to the teachers who are not creative in teaching writing. Pro Writing Aid is expected to solve the problems. Using pro writing aid in teaching writing could make the learning process become more interesting. The Web is easy to use, and it will help teachers in explaining the materials to the students. Through pro writing aid, teachers can teach students about writing effectively, and the students can learn by themselves to gain the information.

Key words: *Pro Writing Aid, Writing, Editing*

A. INTRODUCTION

a. Background of the problem

Writing is a crucial skill in English because it is integrated with the reading skill, grammar knowledge, and rigorous vocabulary. Mastering writing becomes difficult because the process of creating writing is not an easy thing. The students are asked to express their ideas, deliver it into some drafts, and combine the words into sentences and paragraph by paying attention to the grammar, structure, and vocabulary used. In line with Arianto, Refnaldi, and Rosa (2017: 128) who say that writing is the composition of sentences that are connected each other. In many parts of life, such as in academic and history life, writing is used to create, share and build communication, interaction, and the connection between readers and writers toward particular things.

Based on the 2013 curriculum for senior high schools in Indonesia, the standard of competence in writing skill includes expressing the meanings of texts or essays in the form of the narrative, descriptive, news item and the text of student's daily life. The students are expected to know and understand the meaning of a text and are able to deliver their ideas related to the text or essay. Before the students' master the writing standard, they need to learn it well. Teachers should be a facilitator on teaching the knowledge and editing in writing.

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Moreover, teachers also need to become a good reviewer on evaluating the students writing.

However, based on my observation in one of senior high school in Panyabungan, there are some problems that teachers and students have in writing. First, teachers in high schools tend to be lazy in assessing the writing because they are busy with school activities. For instance, teachers are demanded to create media in teaching English, while they are also expected to finish house chores at the same time. These make them have less time to examine student's writing.

Second, most students are less likely to get feedback from their teachers. The teachers who are usually busy do not pay attention specifically to student's writing. After the students collect the writing task, they rarely get the feedback from the teachers. As a result, they do not know their mistakes. When the students do not know their mistake, they do not realize that their writing is not correct. Finally, the students writing ability is stagnant and never is improved.

Meanwhile, the ability of writing is a must for students. It becomes a basic skill that should be mastered by the students. Writings become a complex skill that most students feel hard to make it. It is because writing is a collaborative result from several aspects. The teachers need to give a good feedback towards students writing and explain a good technique to create a good writing. In order to help teachers in assessing students writing, teachers can use webs or applications.

According to Kurniawati, A, (2015) in this era, many webs is used by teachers in teaching and assessing writing. This web can ease teachers in editing writing because the students can learn better. Web make the process of editing students writing becomes more interesting because it takes the attention of the students. The students think it interesting because the media is new and update by using technology. One of good webs in editing students writing is Pro-Writing Aid.

ICT is abbreviated from Information Communication Technology. It means the use of technology in the process of giving information or holding communication. According to Barbara (2000), technology is essential in the process of teaching and learning. Technology makes these processes become easier because it attracts more attention from the students. ICT also improves the teachers' way and make them more creative in teaching writing skill in English subject. In addition, according to Rachel Gatomo and Christina Hood (2003), the key to benefits of ICT is it promotes greater collaboration among students and encourages communication and sharing of knowledge. Through the use of ICT, the students are more likely hold a better communication and share the knowledge because not all of the students have the ability in using technology. The students who are not able to use technology will ask other students to teach them and explain how to use it. Later, this continuing process will be adopted in the next or other subjects and these create a greater collaboration among the students themselves.

Pro- Writing aid is an online software tool that provides editorial features to the editors; it can use the combination with Microsoft Word, Google Docs, Scrivener or Google Chrome. Pro writing aid assesses SPAG (Spelling, Punctuation, and Grammar) which is in total 16 problems; they are style,

grammar, overused words and phrases, clichés, sticky words, diction, repeats, combination, length, pronouns, alliteration, homonyms, transitions, thesaurus, house style check, and plagiarism report.

Pro Writing Aid enable teachers to teach and assess students' in editing writing because the students can learn and edit their own writing without expecting their teachers. So that Pro Writing Aid can check spelling, grammar, and punctuation. The students can realize their own mistake. Finally, the students become active and learn by themselves. They can improve the quality of their writing significantly without considering the existence of the teachers in a direct situation. Based on the background above, this paper is intended to show the benefit of ProWriting Aid and describe how to use it in editing students writing at senior high schools..

b. Limitation of the Problem

Based on the problems above, the problem is limited to the writing skill. In this case, the writer will focus on using Pro Writing Aid web to teach students in editing students writing.

c. Formulation of the Problem

The formulation of the problem can be stated as follows: “How is Pro Writing Aid web used to help teachers in editing students writing”?

d. Purpose of the Paper

The main purpose of this paper is to provide teachers with an alternative tool to editing students writing

B. DISCUSSION

1. Teachers and students preparations

Using Pro Writing Aid web in editing writing skill at senior high school has several things that should be prepared. First, teachers need to decide the objective of the lesson that will be achieved by students at the end of the learning process. The teachers can set the percentage of students' mistakes when the students check their writing on the website. As it is known, Pro Writing Aid has 16 problems such as style, grammar, pronoun, house, thesaurus, clothes, and the others. The teachers can specifically create the target on grammar mistakes and pronunciation mistakes percentage.

Second, teachers need to prepare the media that is used in the learning process. Teachers need to present the students some pictures or video in introducing Pro Writing Aid. The teachers also need to make sure that there is an internet connection that can be used when teachers and students try to operate Pro Writing Aid. In addition, the teacher can prepare media as usual such as laptop, projector and other. Then, teachers need to prepare the topic of text that will be used in the classroom.

2. Implementing the Use of Pro Writing Aid web in Editing Students Writing

There are some stages in implementing Pro Writing Aid web in editing writing at senior high school. There are three parts of teaching; pre-teaching,

whilst-teaching, and post-teaching activities. These stages are done in two meetings (4 x 45 minutes).

First Meeting (2 x 45)

1. Pre-Teaching Activities

In the pre-teaching activities, the teachers greet the students and ask the students' feeling; for example, "Good morning, students." and "how are you today?" Then, the teachers check the attendance of the students. Teachers can introduce the text that will be learned in the meeting. For instance, the teachers use descriptive text. Teachers can tell about descriptive text in general. After that, teachers tell the goal and objectives that should be achieved by the students at the end of the class.

Then, teachers can talk about Pro Writing Aid, as a tool to help the students on writing a good text. However, teachers do not explain yet specifically what and how to use Pro Writing Aid. Last, the teachers encourage the students to be active learners in the classroom. Teachers can give several short stories that tell about active and passive children. The important point is students can learn by themselves even though the teacher is absence. Moreover, teachers persuade the students that they can get knowledge and information not only from the teachers, but also from the Pro Writing Aid. For example, about text such as, descriptive text, the also has a function of Pro Writing Aid to help the students on their writing and become the active learners.

2. Whilst-Teaching Activities

Whilst teaching activity is learning purposed to accomplish the basic competencies. This activity aims to develop communicative purpose between teachers and students. In this activity, the students are guided to the main activity in teaching writing by using web. There are five steps in the Whilst-teaching activity that should be followed by the students.

a. Observing

Observing is an activity where the students observe the information that has given by the teachers. There are various ways that teachers can use to give the information's. One of them is showing a video about pro writing aid web. The students should watch the video text carefully because it will give students prior knowledge about how to use pro writing aid web. Teachers also give an observation sheet to help students in observing the video. After the video is finish, teachers and students will discuss together about pro writing aid web.

b. Questioning

After the teacher's guide the students to finish their observation, the students are allowed to ask whether they still do not understand about the topic how to use pro writing aid. It can be about the information that has been delivered before and difficult words or method in the pro writing aid video. Then, the teacher leads students to do a discussion related to the video web given. Also, the students can ask about how to use certain web that they confused. The teachers also gave a chance to other students who know the answer to use it. Teachers can pay attention to their students writing while they ask question or give the answer.

c. Experimenting

In this stage, the teachers can give the students a sample text and more time to read it. Then, the teachers can ask the students about the text in order to know what things that they do not understand from the text. Finally, the teacher's give full explanation about the text, the type, function, rules, and others. The teachers explain the text based on the samples given above.

d. Associating

In this stage, teachers introduce the Pro Writing Aid web to the students. Teachers explain the definition, the function and benefit of using Pro Writing Aid in writing a text. Teachers open Pro Writing Aid in front of the students in the class so that all of the students can see the web. Next, teachers show the students on how to use the Pro Writing Aid itself. Then, the teachers login into the web and explain how to log in to the web. After that, teachers put a sample text to the space given in the web to know the result of the text. From the text, the results will come up and teachers explain it to the students.

e. Communicating

After the students have finished, teachers ask them to present their exercise answer in front of the class. Teachers will pay attention to the student's grammar, spelling, and vocabulary when writing. Teachers will make it true if the students were wrong. After all of the students finish to practice, teachers give the feedback about the students exam ad evaluate it.

Teachers explain the result of writing below:

The screenshot shows the Pro Writing Aid web interface. At the top, there is a menu bar with options like 'Purchase', 'Summary', 'Style', 'Grammar', 'Overused', 'Readability', 'Clichés', 'Sticky', 'Diction', 'All Repeats', 'Echoes', 'Sentence', 'Thesaurus', 'Acronym', 'Dialogue', 'Consistency', and 'More'. Below the menu bar, there is a 'Report Summary' section with a 'Clear Filters' button. The report summary includes a list of frequent word phrases (4, 3, 2, and 1 word phrases) and a 'Repeats Check' section. The main content area displays a sample text about Borobudur temple, with various words and phrases highlighted in different colors (green, blue, purple, red) to indicate writing issues. The text reads: 'Borobudur temple are one of the most beautiful tourist resorts in Indonesia. It is situate in central Java. Borobudur temple is one of the seven wonder of the world while needs to be preserve its circumstances. The all people over the world know that Borobudur is one of the greatest art work that ever known since long time ago. Borobudur temple is built by Syailendra Dynasty during the eighth century. It needed more than two million river stones. It is the biggest temple in the world. After gone into some restorations, Borobudurs are visit by more and more tourists, both domestic and foreign tourists. Most of them admire Borobudur temple because of are beauty, it is elegance and the story of the relief on its walls.'

Based on the result of writing below, students that the first color is green, it means there are some wrong words (style error words). Green can show about passive voice, direct speech, and abbreviation used. The second color is blue it means that, there are 5 issues with blue underlines. The third color is purple it means that there are 8 vague or abstract words and eight dictions which are unclear. The last one is red color, the students know how many clearly their words on their task. It means that, there are 3 verbs and 2 nouns.

1. Post-Teaching Activities

In post-teaching, teachers ask the students whether they understand about the teachers' explanation related to the use of Pro Writing Aid or not. Teachers make are some about two things for the students; such as is the text that they learned, second is about using Pro Writing Aid. Teachers explain the benefit of using Pro Writing Aid to encourage the students to use it in their house. Then, teachers can give an assignment to make students write a text in their house. In the next meeting, teachers ask the students to bring the laptop because in the next meeting, the students will practice to use Pro Writing Aid by themselves.

C. CONCLUSION AND SUGGESTION

a. Conclusion

Pro Writing Aid is useful tool for students, and can improve the students' writing skill. Overall, this tool is perfect for all type of writers, offering a lot of things that authors can catch on their own. It is an nice tool, and it is not only verifies for the grammatical issue, but also checks other factorsthat make students' essay becomes more interest. Then, when students have many varieties of words, it is easy to them to use it while express their ideas through speaking or writing.

In addition, it is important to find media that is appropriate with the students and make the students easy in editing. Although many students still have low motivation in writing, especially in Senior high school students, by using Pro Writing Aid, it can increase their motivation. The problems usually come from several factors and can be inside and outside of the students themselves such as lack of vocabulary or teachers' method in teaching is not interesting. By using Pro Writing Aid, the students will get some substituted words that will increase their vocabulary. The students will be able to self-learning and will not feel bored because they learn by themselves.

Therefore, the writer offers a web that can be used in editing writing skill through Pro Writing Aid. Pro Writing Aid can be used in editing process by teachers and students. By applying this method, the students will feel more interested and understandand writing well. Furthermore, Pro Writing Aid is expected to be the best solution for resolving the problems that exist in learning writing process. The learning goal can be achieved by the students and teachers by applying Pro Writing Aid in the process of editing writing skill for the students.

b. Suggestion

From the conclusion above, there are three suggestions given in implementing the Pro Writing Aid in editing writing skill at senior high school. First, teachers in teaching and learning process are hoped to create a good atmosphere in classroom to make editing writing more effective, meaningful, and interesting. Second,it is suggested to the teachers to choose and use the appropriate material interesting media and strategy in editing writing. Third, Pro Writing Aid web can be used to improve students' writing ability and increase their motivation to learn it; tteachers can also use this web in various types of writing that would be taught. So, the students can enjoy the learning process in the class.

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