

Video-Recording based on Self Assessment System for Senior High School Students in Speaking Class

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Abstrak

Tulisan ini membahas salah satu teknik pengajaran bahasa Inggris khususnya bagi siswa Sekolah Menengah Atas melalui teknik “self assessment system”. Urutan kegiatan pada teknik ini dapat menjadi salah satu kegiatan yang dapat menarik minat siswa untuk belajar bahasa Inggris dengan semangat dan termotivasi tanpa merasa terbebani. Kegiatan ini terdiri dari dua kali pertemuan, pada pertemuan pertama guru memberikan pengetahuan tentang *self assessment* dan *video recording*, siswa juga akan mendiskusikan ekspresi yang akan digunakan. Untuk merekam drama mereka, siswa diberi kebebasan untuk memilih tempat mereka masing-masing dan bekerja diluar jam sekolah dan siswa bisa mengekspresikan diri mereka. Pertemuan kedua, siswa menonton rekaman drama mereka dan memberikan penilaian terhadap rekaman tersebut. Teknik ini diharapkan dapat bermanfaat bagi guru bahasa Inggris, sehingga menambah teknik mereka dalam pengajaran berbicara karena dapat meningkatkan kemampuan berbahasa Inggris, motivasi, percaya diri, dan berfikir kritis siswa.

Kata kunci: video recording, self assessment system, speaking class

A. Introduction

Speaking is one important skill that should be mastered by the students besides three skills in learning language. Speaking is different with other language skills because speaking skill must be perform in public. By speaking, people could express their feeling and also can share their opinion to other people. The most important thing is, by speaking people can communicate with other people naturally. However, peaking is not easy skill, because speaker must be understand to their listener and express their idea.

Based on the curriculum 2006, KTSP (the educational unit level curriculum) one of the aims English teaching for Senior High School is that students able to develop their own competence of oral communication for language accompanying action in the daily life context. In standard competencies for senior High School in second grade in second semester, the students have to be able to express many expression for example love, sad, disappointed, giving and asking opinion, etc.

In senior high school, speaking is one difficult skill when they study English. They feel speaking is hard when they must perform in front of class. It cause of they do not have motivation, less self confidence and do not know what will they say. They are afraid when they speak and make a mistake, their friends will laugh them. The students also think their speaking would not deliver clearly and make their friends confused about what they said.

In this case the teacher must be creative to solve this problem and make a students speak up in the class. Teachers can use many ways to make students think speaking is easy and also fun skill. Teacher must be creative to make some speaking program to increase student's motivation and self confidence. If the students have a motivation in learning English especially in speaking skill, they will have self confidence to perform their skill in front of class.

Speaking problem in senior high school can solve by many ways, but in this paper the writer tries to propose " *Use a Video-Recording Based Self Assessment*" to improve Senior High School students' speaking ability. Stempleski (1987) states that, "a rich and exiting source of video software for EFL or ESL classes is authentic material". By using video recording based self assessment system students will study happily and also can increase creativity when they create their video and also can increase their critical thinking when they assess their video. It will be fun when they watch their video and the important think is the students can speak up when they give them comment and also their opinion about the video. They will think critically when they must give a comment to their performance and also their friends perform.

The basic assumption of applying the *Video Recording Based Self Assessment* in speaking class is that the activity is interesting and can attract the students' attention and activeness in speaking class. In addition, the *video Recording Based Self Assessment* is very useful and applicable; it will increase the student's ability in speaking without being afraid of making mistakes. The students will have self confidence and the teacher will not find difficulties to ask students to speak because they have got chance to do so.

The problem of the paper is formulated in this following question: "How is Video Recording Based Self Assessment Activity used in teaching speaking to Senior High School?". This paper is expected to give some contributions to the English teachers about the way of improving students' speaking ability by Using *Video Recording Based Self Assessment Activity*. The writer hopes that the students will give more attention to the subject and improve their motivation and ability in learning process.

B. DISCUSSION

1. The Concept of Speaking

Speaking is the productive skill in the oral mode. There are many definitions of speaking that some authors explain. In this part, the writer will explain the nature of speaking and speaking skill by combining some authors' explanation.

Naturally, speaking as a means of communication is the process of transmitting a message from a source to a target. By speaking practice, students at any level are able to ask and answer question in English. It means that speaking is used to send information, news, ideas, or opinion. In fact , developing oral skill is a real challenge.

Speaking is also an oral communication which is used more by people in their social community. Through speaking people can express their thought, idea, and feeling to others. Clark and Clark (1997) say that speaking is fundamentally an instrument act for communication. The aim of speakers to do speaking is in order to have some effects of their listeners. Speaking is very crucial for people in sharing their ideas, opinion, or feeling to others. The speakers try to use the effective way to do speaking, so that the listeners can understand what they mean. To create a successful communication or interaction, the listener also has to pay more attention and listen carefully in order to be able to understand what the speaker say.

Speaking English is not easy, because English is a foreign language. Many people when they want to speak English they use in their mother tongue and then translate to English. Consequently, they have problem when they speak and did not have fluency when they speaking English. If speaker want to be able to speak fluently in English, they need to be able pronounce phonemes correctly, use appropriate stress and intonation patterns and speak in connected speech. Speakers of English, especially where it is a second language will have to be able to speak in range of different genres and situations, and they will have to be able to use a range of conversational.

According to Morris (1980) speaking is a natural means of communication which is used by people to interact in their community. They have the same kind of language to build understanding each other. Not so different from other opinions, Morris concludes that with language people can express their thoughts as a form of social behaviour. Speaking delivers message through oral production. Moreover, he adds that speaking skill has very closed relationship with other elements such as pronunciation, grammar, vocabulary, comprehension and fluency. So that people will be able to speak well if they mater all the elements related to speak

Another aspect of speaking that particularly relevant for second language speakers concerns whether or not the speaking is planned or spontaneous. The speakers tend to assume that all conversations are spontaneous. However, the speakers have routines, set phrase, and other expression that the speakers use to assist when speaking spontaneously. In fact, spontaneously is also important thing during the speakers speak English.

2. The Types of Speaking

Generally, there are two forms of language. They are formal and informal language. In higher status people may use formal language with other people. The people use informal language when they are communicating with their family. Posner (1982:105-110) divides speaking into three types. They are:

1. Active Dialogue

In this type, all interlocutors have great freedom in the selection of a topic, it enables anyone to give a new turn for discussion without interrupting the train of thought.

2. Reactive Dialogue

In this type, the commentator only mentions direct comment. There is no comment from another speaker on the commentator say.

3. Direct Dialogue

Differently, all participants in this dialogue only use direct comment in taking point of view. In this type, each interlocutor refers to the main information that is contributed by speaker's predecessor.

3. The Purposes of Speaking

There are many purposes of speaking that are stated by several experts. They are:

1. To express the ideas

Language is used to express ideas. Kuiper (1996: 2) states that: "language is a code for conveying infinite number of information,"

2. To meet interpersonal purpose

The speakers want to establish and maintain social relationship with other. It is obviously the case that a great deal of everyday human interaction is characterized by interpersonal communication.

4. The Concept of Speaking skills

Besides discussing about the definition of speaking, it will be useful for us to talk about speaking skill. Speaking is one of the four basic skills of English. Like other skills, speaking also can share the speaker ideas, give an opinion and also communicate with others people. Speaking is the productive skill in the oral mode. It, likes the other skills, is more complicated than it seems at first and involves more than just pronouncing words. According to Widdowson (1984) speaking skill is an active productive skill which is regarded as oral communication or oral language skill where people manage mostly face to face communication. The people not only speak by face to face but also they use a phone or cellular phone to speak with other people, its also direct communication although they did not face to face but the listener can listen speaker's sentence stress, pronunciation, emotion and also high or low tone of the sound produced.

Furthermore, Alatis (2007) also explains that speaking involves three areas of knowledge, they are:

- a. Mechanics (pronunciation, grammar, vocabulary): using the right words in the right order with the correct pronunciation.
- b. Functions (transactional and interactional): knowing when clarity of message is essential (transaction/information exchange) and when precise understanding is not requiring (interaction/relationship building).
- c. Social and cultural rules and norms (turn-taking, rate of speech, length of pauses between speakers, relatives' roles of participants): understanding how to take into account who is speaking to whom, in what circumstances, about what, and for what reason.

Base on understanding and applying the three areas of knowledge above, someone is expected to be a good speaker of English whether it is in formal or informal communication. The communication will also be running smoothly.

According to Littlewood (1981) speaking skill is a condition which involves structural and functional aspects of the language. Structural and functional aspect is very important aspect when someone wants to mastering the English language. Structural aspect is sometimes related to the grammatical system. Structural system shows the rules of the language and linguistic item. However, the structural aspect shows us using the language grammatically. Next aspect is functional aspect. Functional aspect is the ability using the language based on situation when they speak. For example, it's different when we use the language in our family environment with our friends in campus or school. Simply, we used language based on our situation or condition while we use language.

While we use the language, we not only just speak but also we use body language. By using body language while we speak, our language will more understandable and it also can be successful way to achieve our purpose of speaking. Nollasco (1987) also states some characteristic of speaking of the native speakers. One of the characteristics uses gestures and body language.

5. The Concept of Self Assessment System

Self-assessment is the process of looking at oneself in order to assess aspects that are important to one's identity. Self assessment involves thinking about how well the students did in on a learning task, and rating their self on scale. By using self assessment system the teacher can increase student's critical thinking and also serve to remind them of the goals of learning process. According to David Bound (1996) self assessment is increasingly used in higher education as a strategy for both students learning and assessment. Self assessment can increase students learning and also assessment, it means that self assessment can judge effectively their performance and have clear idea of what the students doing.

However, according to Penny Ur (2005) the objectives of this self-assessment are to:

1. Encourage students to reflect on their learning by making them aware of what they have learned thoroughly and what they have learned.
2. Review specific language items that students themselves acknowledge to be weak.
3. Set future goals on the basis of their self-evaluation.

6. The Concept of Video Recording

In teaching English for senior high school, there are many ways that can be applied by the teachers; one of them is video recording. Video recording is the technology of electronically capturing, recording, processing, storing, transmitting, and reconstructing a sequence of still images representing scenes in motion. By using video recording the students can record their performance such as role play or mini drama. When they act in their drama the students can show their ability in acting and also can increase their creativity when they make a script of their drama. The video recording can motivate students to make a good video and support them to be the best video in their class.

Video recording is one of authentic material in teaching English. Stempleski (1987) states, "a rich and exciting source of video software for EFL/ESL classes is authentic material". The teacher can use the video recording as an authentic material, the students can assess their video directly. The students not only assess their video directly but also can watch their video every time and can notice when their weaknesses or their strengths. It can make students learn more about the subject in their video recording.

7. Procedure of Teaching

Using video recording based self assessment system in speaking class consist of three weeks, they are first week, second week and third week. In every week consist of twice meetings. In first week and first meeting, the teacher give the background knowledge related to the topic. By giving background knowledge to the students, it can make learning process can easy because the students have an idea in this topic.

In second meeting, the teacher divides the students into five groups and asks every group to make or write their drama script. Every group chooses the topic, and discusses what they will perform in their drama. The students try to divide they member of group with some character and act the drama fluently.

In third meeting, the students try to act their character and record their acting. Teacher led the students when the students record their video, in this activity the students also can share the problem with the teacher. This is the teacher job to manage the time of the video and solve the student's problem while they record the video and when the students act. In the fourth meeting,

student's job is editing the video. In this activity teacher also lead students in editing the video, if the students get problem in editing the teacher help them.

In next meeting, teacher together with students try to assess the video. When the students assess the video they can improve their speaking skill by give a comment about the video. The students will speak under pressure because they do not think it is true or not because the students assess them performance based on self assessment system. In this meeting, the students will enjoy the class by watching their video and their performance.

After teacher and students do those activity, now students assess their video recording. They prepare all tools like computer or laptop, LCD and assessing sheet.

In pre – teaching activity the teacher greets the students, it is first thing teacher must do when open the learning process. Next process is teacher check the students attendance list, ask students about their video and the teacher tell to the students that we will do the self assessment. Example: today we will assess our video by using self assessment system like we have learned before. In whilst teaching activity. The teacher and the students discuss the self assessment about ten minutes. The students watch first group video's and every groups video.

Every students in first group give their comment about her or him video. The students can give comment about their speaking ways, pronunciation, body language etc. the students can enjoy this activity because they do not in under pressure when they give a comment or assess their performance. Other students in other groups also can assess the video. The students discuss all video in general. Students can speak up, and tell all they comment about the video. In post teaching activity, the teacher and the students can conclude all what they get in this activity. The students can find what their weakness and strengths.

C. CONCLUSIONS AND SUGGESTIONS

Based on the discussion above, using video recording based on self assessment system could be effective way in teaching speaking that will attract the students to improve their ability in speaking skill. By using video recording based self assessment system, the students will enjoy but interested in following the material given.

The procedure of teaching speaking by using video recording based self assessment system consists of two steps: preparation and implementation. In preparation step, the teacher prepares the material and media. In teaching speaking there are three activities; pre – teaching activity, whilst teaching activity, and post teaching activity. *First*, in pre – teaching activity teacher gives warm up to the students, it can motivated students to learn more and active their background knowledge. *Second*, in whilst teaching teacher and students discuss about the material, video recording. *Third*, in post teaching the teacher conclude and summarize the material. In post teaching, teacher also gives some additional material or homework to make students learn more at home.

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