



## TEACHING SPEAKING NARRATIVE TEXT BY USING PREZI TO JUNIOR HIGH SCHOOL STUDENTS

Try Willyam Ningsih<sup>1</sup> and Fitrawati<sup>2</sup>

English Department

Faculty of Languages and Arts

State University of Padang

email: [try.willyam@gmail.com](mailto:try.willyam@gmail.com)

### Abstract

The aim of this paper is to explain the use of Prezi in teaching speaking at junior high school. Prezi is one of the media that can be used by the teacher in teaching and learning process, especially in Narrative Text. Using Prezi in class is very good in order to make students more interested in talking in front of the class. Prezi is a good media as it can add pictures, musics, and videos. There are some steps in teaching speaking by using Prezi. First, the teacher makes a Prezi presentation before coming to the class. Second, the teacher shows the Prezi presentation about Narrative Text to the students. Third, the teacher asks students to retell the story that they already seen by using Prezi. Fourth, the teacher asks students to practice speaking in groups. Fifth, the teacher asks students to tell the story that they have been practicing by using Prezi in front of the class. Last, Teacher and students conclude the lesson together. By using Prezi in the classroom, it will be easier for the students to speak in front of the class because there are pictures and sentences that help students to tell the story.

**Kata Kunci:** *Prezi, Media, Narrative Text, Speaking*

### A. INTRODUCTION

Speaking is one of the four skills that should be mastered in Junior High School. It plays an important role in the process of teaching and learning English. Been (2003) describes speaking is a basic oral communication among people in the society including messenger and receiver. The messenger is someone who delivers the message, and the receiver is someone who gets the message from the messenger. It is supported by Luoma (2004) that speaking can be defined as a meaningful interaction between two or more people. As a human, people have to interact with others in their daily life. For instance, in the school students interact with teachers and friends, in the work place an employee do interact with supervisors and colleagues. It assumed that speaking cannot be separated for the activities in the daily life.

Through speaking, people can share information about everything among them such as happiness, sadness, anxiety, pain and others. It is supported by

<sup>1</sup> English ELTSP of English Department of FBS Universitas Negeri Padang graduated on March 2018

<sup>2</sup> Lecturer of English Department of FBS Universitas Negeri Padang



Syatria and Syafei (2013) that speaking is oral activity in producing sounds that expressing some opinions, feelings, ideas, etc. For instance, a student get a good grades and tell her parents, as a result the parents feel happy and proud for their child. Speaking means people speak and communicate to share the ideas and information. Lindsay and Knight (2006) say that people have some reasons in speaking that are to build society with other, express their feelings or opinion about something, to exchange information, and ideas. Brown (2010) states speaking is an interactive process of meaning construction that involves producing and receiving and processing information. It kind of process that exchange the information from speaker to listener.

There are some important points that should be considered in teaching speaking to students. The first thing to be considered is who the learner is and why they are learning. The clear objective is the next. In the end of the lesson, students at least are able to do something using oral English. The third is since the final objective of learning speaking is communication, all materials that are given to the students such as vocabulary, grammatical structures, and other language items, are expected to be applied by students in the daily life. Teacher's role in the speaking learning is creating activities in which the students can practice and apply what they have learnt orally. In other words, this is the turn of the students to practice communication.

Unfortunately, there are some problems encountered by the teacher and the students in speaking. The first problem is teacher's teaching method. Even though, it is said in the curriculum that the students have to be more active in the classroom. Still, some of the teachers tend to speak more than their students and the students only listen to the teachers. It likely makes the students to feel bored and do not pay attention to the teacher in front of the class. This might be the cause of the student's low motivation in learning speaking.

The next problem is the student's confidence to speak English in front of the class is low. Most students are scared to talk in front of their friends. They are worrying about how they will sound, and are scared of sounding silly and so on. They are shy and do not want to be the center of attention. They are afraid to make mistakes and regarded as the laughing stock to their friends. Sometimes, teacher hears their students said that they do not know what to say. Therefore, the teacher should create a more enjoyable environment and interesting media to help them speak in front of the class.

In other case, most of the students still memorize what they will present word by word. Consequently, when they forget the order of what they memorize they cannot finish their presentation. Other students are taking their notes whenever they want to have a presentation and then read it in front of the class. The teacher has to evaluate these problems when they are teaching the students to speak so that the students' speaking skill will be better.

In order to help students to overcome their problems, teacher needs an innovative media in the classroom to make the learning environment more enjoyable and engaging for the students. There is one of the alternative media that can be used by the teachers in English teaching and learning process, namely Prezi. Prezi is a presentation tool that can be used by the teacher to helps students

to speak. The students will be willing to take part in the classroom. It is because Prezi can help teacher to show pictures, sounds and videos into one space like a whiteboard. Teacher can use Prezi to help them present the lesson visually which can attract the student's attention, while students can use Prezi to help them share their ideas and make it easier for them to present something in front of the class. Eventually, using Prezi could increase student's engagement and participation in the classroom, and improve their speaking skill.

Teacher can use Prezi in teaching narrative text. For example, teacher show the students one picture that contain each of event in narrative text. Teacher can zoom in and zoom out the main picture to get the detail look of event that is shown in that picture. In the picture, teacher can include short sentences to help students know the plot of the story. Teacher can highlight new words to be discuss in the learning process. Teacher can also include music and even put their voices recording in the slide. So, the students can look at the picture, read the text to guide them through the event of the story and hear the story in spoken form at the same time. In that way, students can enjoy learning narrative text with not only by visually attractive presentation but also can hear the story being told.

## **B. DISCUSSION**

Prezi is a presentation tool that allows you to bring your ideas, images, and videos into one space and see how they relate. Lighfoot (2017) finds that Prezi particularly useful for teaching because it allows teacher to present concepts visually through mind maps, images, videos, quotations and more. In this case, the teacher focuses on narrative text which is learned by the students at grade nine of Junior High School. The teacher has to make some preparations before coming to the classroom namely: preparation of the material, preparation of the media and lesson plan.

### **1. Teacher's Preparation**

Preparation is an important thing for the teacher before coming to the class. Everything that is related to activities in the classroom should be prepared by the teacher. The teacher has to make some of preparation in order to make the teaching and learning process runs well. The teacher who has a good preparation will be able to handle the class better than the teacher without preparation. There are several things that should be prepared by the teacher in implementing Prezi.

#### **a. Preparation of the Material**

The material prepared by the teacher is based on the curriculum. The teacher has to decide an interesting topic for the students which can be taken from books or internet. There are some topics in teaching speaking that can be used in teaching speaking by using Prezi, such as greeting, introduction, telling stories and others. In this paper, the topic that is chosen is narrative text. This topic is taught because the students can share tell a story with their friends with an interesting animation presentation.

#### **b. Preparation of the Media**

Media is a tool that makes teaching and learning process more successful. A media is useful to catch students' interest and attention. The teacher will need a laptop and a data projector to display Prezi presentation on large screen in front of



the class. The teacher also needs speakers to play to the song or audio in the presentation. The song and audio will make the presentation more interesting so students are going to be more motivated in learning process.

### **c. Lesson Plan**

The teacher should create lesson plan before coming to the class (see appendix 1). Lesson plan is guidance for the teacher in the classroom. The teacher knows what to do in the classroom by using lesson plan. The teaching process is divided into three steps: pre-teaching, whilst-teaching and post-teaching. The teacher needs to consider the time allocation for each step. The time will help the teacher to achieve the teaching-learning goal.

## **2. Procedures of Teaching Speaking by Using Prezi**

### **a. Pre-Teaching Activity**

Pre-teaching activity is the beginning of the teaching-learning process. In this activity, the teacher begins the lesson by greeting the students to catch their attention “*Good morning students. How are you today?*”. The teacher checks the students attendant to see how many students attend the class “*Well class, let’s check the attendance. Who is absent today? Is everybody here?*”. The teacher makes sure the students are ready to learn “*Are you ready to study English now?*”.

The teacher gives the flashback and questions of what they have learned the other day before entering the new topic. For example: last week, the students learned about asking and giving information. The teacher reviewed students understanding about the social function, text structure and language feature of how to ask and give information to others. Reviewing the topic can help students to remember the topic that they have learned.

After that the teacher builds the students background knowledge for the new topic. The teacher wants to show Hansel and Gretel story. So, the teacher show pictures of two young children in the woods, then the picture of house made of candy, and a witch. The teacher asks the students to observed the picture. Teacher helps students to predict what would happen in the story by asking questions, such as: “*Do you know the names of these children?*”, “*Where are they?*”, “*What are they doing?*”, “*What do they found?*”, “*Who is the old woman?*”. The questions would make the students curious to what exactly happen in the story. After that, the teacher show the story by using prezzi and read the story to the students.

### **b. Whilst-Teaching Activity**

Whilst-teaching activity is the main activity of teaching and learning process. In this activity, the goal of the lesson plan is expected to be achieved. There are some steps in teaching speaking by using Prezi. First, the teacher provides a Prezi sample presentation to build students’ interest about presenting a narrative text. For instance, the teacher wants to show about Hansel and Gretel story. The story provided have to include all of the events that will happen in the story. Teacher can also add short sentence in the picture to help students to understand the picture. In those sentences, teacher should highlight a difficult words. Later, the difficult words will be disscuss after reading the story.

Second, the teacher asking the students about the presentation. The teacher asks students whether they like the story or not. The teacher also ask some questions. The questions include what teacher asked in pre-teaching activity. “*So, after seeing the presentation, what are the names of the two children?*”, “*Why are they in the woods?*”, “*What happen to them?*”, “*How did they escape?*”, “*Is it a happy ending or a sad ending story?*”.

After the teacher sure that students understand the story, the teacher asks two or three students to read about Hansel and Gretel story by using Prezi in front of the class. The students will retell the story in front of the without taking their notes or read their notes. The teacher asks the students to practice speaking by using Prezi with the help of pictures for each event and sentences provided in the pictures.

After the students see their friends retelling Hansel and Gretel story, it is time for the students to practice speaking in a small group. Teacher provides three stories. The stories that teacher provided is in Prezi presentation. The stories are three little pigs, the lion and the mouse and cinderella. The students would choose the story they like and start practicing with their friends. The students are taking turns to retell the story and their friends will help each other to point their mistakes.

Next, the teacher can support the students when they are practicing in the groups. The teacher can circulate around the class and provide assistance to groups and individuals as necessary. The students might need help to pronounce the words. Teacher teaches students how to pronounce the difficult words and mention the meaning of the words.

After practicing, teacher asks student to retell the story that their choose in front of the class. Students do not have to bring their notes to tell the story to their friends. It is because there is already prezi that can help them tell the story. Students will be able to retell the story with the help of prezi.

#### **c. Post-Teaching Activity**

In this activity, the teacher and the students make the conclusion about the teaching and learning process. Teacher asks students what can they learn from the story that they read. “*What can we learned from the story?*”. Teacher also asks students to conclude their topic by telling what they have learned to their friends. “*Who can conclude our lesson today?*”. Teacher also emphazise and add missing information that the students have said about what they have learned. Last, teacher can inform the students what will they learn next week.

### **C. CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

There are some steps in teaching speaking by using Prezi for junior high school students. First, the teacher makes a Prezi presentation before coming to the class. Second, the teacher shows the Prezi presentation about Narrative Text to the students. Third, the teacher asks students to retell the story that they already seen by using Prezi. Fourth, the teacher asks students to practice speaking in groups. Fifth, the teacher asks students to tell the story that they have been practicing by using Prezi in front of the class. Last, Teacher and students conclude the lesson

together. In short, there are some steps in using Prezi to teach speaking that can make the students enjoy the activities in learning process.

### **B. Suggestions**

There are some suggestions that can be made in teaching speaking by using Prezi. The media that is used by the teacher should catch the students' interest. The teacher has to choose the appropriate material for teaching speaking at junior high school. Then, the teacher can guide the students to make their own Prezi and share them in the classroom. Finally, the students are interested to present their work in the class with the help of Prezi. So, using Prezi in the classroom is able to motivate the students to speak English.

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