



USING PECHA KUCHA PRESENTATION AS MEDIA IN TEACHING ENGLISH TO IMPROVE TEACHER'S PROFESSIONALISM

Reidha Mahaesti¹ and An Fauzia Rozani Syafei²

English Department

Faculty of Languages and Arts

Universitas Negeri Padang

Email: reidhamahaesti15@gmail.com

Abstract

Media is an important role in the teaching and learning process. Media is used by teachers as facilitators or connectors in delivering materials to the students. Most of media that teachers use is still less effective, because too much time. So that, the appropriate media of teaching and learning is needed to improve teacher's professionalism. In this presentation, the teacher explains the material with twenty slides where each slide is twenty seconds. At the beginning of the lesson, the teacher introduces topic to be studied first. The teacher then explains the material using Pecha Kucha presentation. By using this media requires students to concentrate more in listening to what is explained by the teacher, as well as professionalism of teachers in using media in learning.

Keyword: Media, Pecha Kucha Presentation, Teacher's Professionalism

A. INTRODUCTION

Teachers are an educational component that plays an important role in teaching and learning process. Therefore, teachers should have the ability or the maximum competence to realize the goals of national education, such as pedagogical competence, social competence, personality competence, and professional competence. It called as teacher's professionalism. Then, Pratte and Rury (1991) defined teacher can be called as professionalism if they have an ideal requirement to which individuals and occupational groups aspire, in order to distinguish themselves from other works.

Then, to achieve the teacher's professionalism should have four competences; pedagogic competence, personality competence, social competence, and then professional competence obtained through professional education. So, for being a professional teacher also means the teacher must be able to master the technology and always update their knowledge on that technology.

Nowadays, teaching and learning process in Indonesia must be supported by technology, and this is become one indicator of teacher's professionalism. As a professional teacher is expected to master the technology and using it in teaching and it is usually imply in using the media of teaching process. According to

¹Student of English Language Teaching Program of FBS UNP Graduated on March 2018.

² Advisor, the Lecturer of FBS Universitas Negeri Padang



Ministry of National Education (2009:6) there are seven media which are used by teachers in the classroom; Pictures, audio media, OHP, Whiteboard, Realia, Charts, and LCD.

There are many kinds of media that can be used to teach, especially in teaching English. One of them is through PowerPoint. PowerPoint is one of Microsoft Office application program to make presentation in slide form. The presentation is a collection of individual slides that contain data or information on a topic. Microsoft Power Point has been developed into some new programs, such as Pecha Kucha presentation, animation, video, and movie maker. In Pecha Kucha time is managed efficiently. The duration of time is decided in which each presenter has six minutes and forty seconds. By using Pecha Kucha almost all English materials can be presented. In animation presentation materials can be eye catching. The example of material like Advertisement, Short Message, Invitation which need colorful elements. In video presentation materials can be attached. It can be played directly by only clicking in the slide of Power Point. The example of materials like Recount Text, Narrative Text, Report Text, Explanation Text, can be included to help students understand text visually.

In reality, the use of Power Point as a learning media in the classroom is still less effective. There are some reasons for that. First, teachers tend to facilitate students' learning by only making use of whiteboard and textbooks. They only focus on materials printed in textbooks, and sometimes they use whiteboard to write examples of the materials. It takes much times and makes learning run slowly. Second, some teachers already make use of Power Point presentations, but they design it very simple. They tend to include only points of the materials without any features which Power Point presentation have some examples where they can attach are animations, videos, pictures or figures or movie clips. However, they do not include those things which make their Power Point interesting. Third, it turns out there are still many teachers who just download Power Point on the internet without being selected first, so that the teacher was not familiar with the contents of the slide. They just give it directly to the students. Therefore, it makes the students confused and not understand the material.

Therefore, teachers need to improve their way to teach English in which it can create a fun and active class. Besides, teachers are provided by media in which teacher have to prepare well and be creative in designing materials. One of those creative ways is having Pecha Kucha presentation as the new presentation style to improve teacher's professionalism. Since teachers already use Power Point so long, teachers can move to Pecha Kucha presentation which has a new way to present the material in teaching and learning process. Pecha Kucha is a simple presentation format which uses only twenty slides. According to Dytham (2015), it is a presentation style in which twenty slides are shown for twenty seconds each (six minutes and forty seconds in total).

Moreover, the use of Pecha Kucha become one of the ways to improve teacher's professionalism. It is because by using this way teacher prove that they already adapt to the new technology. Instead of using the simple Power Point, teacher can use Pecha Kucha presentation. The presentation is created using

Microsoft Power Point. Pecha Kucha came up with a new atmosphere which could help students for not being bored easily. The images forward automatically and the teacher talks along the images.

B. DISCUSSION

1. Preparation

a. Preparation of the Material

The material should be appropriate with the students' level, knowledge and situation and it should suitable with curriculum. All the text can be explained by using Pecha Kucha presentation, but teacher should divide them into group. There are three groups of text: functional text, genre text, and transactional text. In this paper, teacher use genre text especially Recount text. Teacher chooses Recount text to be explained deeper. The materials can be derived from text books, magazines, newspaper and many other authentic resources.

b. Preparation of the Media

If we want to use Pecha Kucha presentation, we need prepare some tools, there are projector, computer or laptop, Power Point application, and pictures that related to the topic.

2. Procedures of Using Pecha Kucha Presentation

a. How to Make Pecha Kucha Presentation

In this article, writer chooses Recount Text as the material in presenting. Based on the text, teacher makes Pecha Kucha presentation by using Power Point application. One visualization of recount text example will be inserted into the slide.

My Day

I had terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go on. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

(Taken from Ready to Write,2003)

b. Using Pecha Kucha Presentation in the Class

Pecha Kucha presentation is a tool or media that teachers can use to explain the lesson, where is the slide in Pecha Kucha presentation automatically changed every twenty seconds. Unlike using the ordinary Power Point to change one slide to the next slide, the teacher should click. The teacher is like telling a story with a picture. So, the teacher must really manage the time and must prepare the important things that will be delivered. If the teacher does not manage the time well, then what will be conveyed by the teacher does not match the image that appears. Pecha

Kucha presentation is like a video where the teacher functions as a narrator explaining.

By using Pecha Kucha presentation, teacher can train student's concentration and also improve student's listening skill. Pecha Kucha came up with a new atmosphere which could help students for not being bored easily. Besides, used of Pecha Kucha become one of the ways to improve teacher's professionalism. As explained before, a professional teacher must have four competencies, they are pedagogic competencies, personality competencies, professional competencies, and social competencies.

In relation to professional competence that mastery of learning materials, in which the competence is explained that the teacher must be able to utilizing ICT to communicate and develop, then teaching with Pecha Kucha Presentation application is one of the ways to improve teacher's professionalism.

C. CONCLUSIONS AND SUGGESTIONS

Media is important in teaching learning process. It is used as facilitator or connector in delivering the material from the teacher to the students. The good situation and condition can be created by using media. It makes the student's motivation in learning process increase.

In order to improve teacher's professionalism, teacher should pay more attention to media and activities in the classroom. They should be able to create and make some media that can help the students learn easily. Therefore, Pecha Kucha Presentation is a tool or media that teachers can use to explain the lesson, where is the slide automatically changed every twenty seconds.

The teacher should know Pecha Kucha presentation before applying it in the classroom. The choosing of the appropriate materials that is related with Pecha Kucha presentation is needed. Teacher needs well time management to control the presentation because the slide in presentation automatically changed every twenty seconds. If the teacher does not manage the time well, then what will be conveyed by the teacher does not match the image that appears.

Note: This article was written based on Reidha Mahaesti's paper under the supervision of Dra. An Fauzia Rozani Syafei, M.A.

BIBLIOGRAPHY

- Clift, Marc. 1979. *The Use of the Media in English Language Teaching*. London : The British Council.
- Creasy, Kim L. 2015. *Defining Professionalism in Teacher Education Programs*. USA : Journal of Education & Social Policy. Volume 2, Number 2; June 2015.
- Demirkasimoglu, Nihan. 2010. *Defining "Teacher Professionalism" From Different Perspectives*. Turkey : Ankara University.

- Murugaiah, Puvaneswary. *Pecha Kucha Style PowerPoint Presentation : An Innovative Call Approach To Developing Oral Presentation Skills Of Tertiary Students*. Malaysia : University Sains Malaysia.
- Nguyen, Hung. 2015. *Sudent Perceptions of the Use of Pecha Kucha Presentations for EFL Reading Classes*. Japan : Language Education in Asia. Volume 6, Issue 2, 2015.
- Rosidah, Ngainur. 2008. *Profesionalisme Guru Dan Upaya Peningkatannya Di Man Yogyakarta 1*. Yogyakarta : Universitas Islam Negeri Sunan Kalijaga.
- Shon, Christopher K. 2006. *Teacher Professionalism*. United States : Liberty University.
- Swathipatnaik, D and Dr. L. Manjula Davidson. 2016. *Pecha Kucha-An Innovative Task For Engineering Students*. India : Research Journal of English Language and Literature. Volume 4, Issue 4. 2016.
- Tomsett, Dr. Paula May and Michael Robert Shaw. 2014. *Creative Classroom Experience Using Pecha Kucha to Encourage ESL Use in Undergraduate Business Courses : A Pilot Study*. America : International Multilingual Journal of Contemporary Research. Volume 2, Number 2, pp. 89-108.
- Yulianto, Hanung. 2016. *Pecha Kucha In Learning CLS 2: A Phenomenological Study*. Yogyakarta : Sanata Dharma University.

