



## **TEACHING SPEAKING BY USING SPONTANEOUS SPEAKING STRATEGY TO IMPROVE SENIOR HIGH SCHOOL STUDENT IN SPEAKING**

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### **Abstract**

Makalah ini menjelaskan tentang penggunaan strategi *Spontaneous Speaking* dalam pengajaran berbicara. Adapun tujuan dari penulisan makalah ini adalah untuk menjelaskan penggunaan aktivitas-aktivitas *Spontaneous Speaking* berupa *Target Talk*, *Spending the Words*, *Say Something Else*, dan *Pictures talk* dalam meningkatkan kemampuan *speaking* siswa Sekolah Menengah Atas (SMA) dalam pengajaran berbicara. Hal ini dilatar belakangi oleh masalah yang sering di hadapi oleh siswa ketika berbicara, yaitu rasa malu dan takut. Hal ini membuat mereka tidak bersemangat untuk berbicara dan keterbatasan waktu dalam pengajaran bahasa Inggris. Untuk mengatasi masalah ini seorang guru harus mencari dan menggunakan strategi yang cocok dalam mengajar berbicara. Salah satu strategi yang dapat diterapkan adalah dengan menggunakan aktivitas dari *Spontaneous Speaking Strategy*.

**Key words:** pengajaran berbicara, pengajaran *Spontaneous Speaking Strategy* di SMA, *Target Talk*, *Spending the Words*, *Say Something Else*, *Pictures talk*.

### **A. INTRODUCTION**

Speaking is one of the important skills that should be mastered by students in order to be able to communicate in English. Speaking involves interaction with one or more participants (Harmer, 2007:271). This means that effective speaking also involves a good deal of understanding in listening. Speaking takes place everywhere and has become part of our daily activities. Speaking is the most difficult skills to be learned by students, among the four skills (listening, speaking, reading and writing).

Nowadays, people believe that the goal of English course is to enable students to communicate in English. It is related to speaking as the activity that takes the fundamental part of human communication, in which we spend more time to speak than to read and to write. In relation with speaking, the standard competencies for speaking that should be mastered by senior high school student is expressing meaning in very simple transactional conversation and interpersonal to do interaction with surrounding environment. Therefore, in teaching English,

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speaking activities should be given more emphasis than reading and writing activities.

In speaking class, there are three reasons why speaking skill is difficult for the students: First, students have lack of motivations in learning English. For Indonesian student, the uses of English mostly take place in the classroom, and chance of using this language outside the classroom is minimal. There are several reasons why students have lack of motivations. First, many of them do not realize the importance, value, and use of speaking English. Second, they do not want to make mistakes or to appear stupid in front of their friends, and on some cases they get very nervous when their name's is called. Third, they like to use their mother tongue rather than English when they practice in class.

Second, inappropriate techniques used by the teacher in teaching speaking skill. Most of teachers do not follow the communicative approach. They usually use old and boring method. They even do not provide student with sufficient opportunities to practice using English for communication. While sometime, most teachers provide lessons that are not closely related to the students' real live activity.

Third, limitation of time in studying English in classroom. In Indonesia, English is categorized as foreign language. English is only being taught in school. There is a limited time to learn English in school while the demand of English is really high. The Students are expected to be able to listen, speak, read, and write in English while the time provided is really short in the class. They are also expected to comprehend oral and written expression to achieve this objective, and the teachers should develop the four language skills; listening, speaking, reading and writing.

To overcome this situation, there is an effective way that teaching speaking skill can be done through some various activities that can promote speaking skill. There were some studies which had been conducted related to the teaching speaking. One of them was the study conducted by Susanti and Amri (2013) that focused on the use of board game in improving students' speaking. We can choose one of the language teaching activities that are suitable with the level of our students. One of them is by using Spontaneous Speaking activity as a strategy in teaching and learning process.

Spontaneous Speaking is strategy in teaching speaking where students can be set in group or individual while the main aim of the strategy is to force the students to deliver their idea orally with the language source they have learned or gathered. This means this strategy do not always require the student to work in pair, but it would be better to do it in group because by putting the student on the same group, it will trigger their curiosity to put what they had in mind into speakable form. This strategy will give time for students to practice their speaking skill, with everybody in the room.

## **B. DISCUSSION**

In Target Talks activity teachers will need to prepare several questions that are related to the topic. The question will be used to stimulate the students to give their answer right away after teacher asks the question to the students. While

student are free to answer the question a condition of how much words can be used by the student need to be limited. This condition will also make the students think before they give their answer, weather to give additional information or simply give the only information needed.

Considering on how effective this activity is and also how easy this activity will turn out to be an interview, if the teachers do not pay attention to its details, it would be wiser to use this activity in the class that has students with above average English skills. This will give them a lot of chance to explore the target language that they have been studying. But if this activity is going to be use in the classes with students that at beginner English level, this activity will turn out to be a boomerang to both student and the teacher. It will end up becoming an interview activity with an answer that is almost same for every student.

This activity will be focused on how well your student answering teacher questions with condition on how to answer the question.

Spending the Words activity actually a student-centered activity where the students are asked to deliver their opinion and give additional information to defend their opinion. But, remembering the goal of senior high school in English class is to enable the student to communicate with at least their friends, teacher could rearranged this activity into another form of activity. The activity that might suits spending the Words activity characteristic is Role Play. This activity will enable students to speak spontaneously because role play activity is always done unscripted. This activity could be applied in the third grade of senior high school student.

Say Something Else activity will be focused on the creativity of students in giving additional information or making something new based on the sentences the teacher provides. This activity is actually designed as a warming up activity in speaking class activity. in this activity teachers need to prepare some sentences and write it down in the board, but teachers can also ask student to give sentence as a way to force the student to speak their sentence spontaneously.

Considering the fact that this activity is used as a warming up activity, this activity is not well suited to be used in senior high school in Indonesia. Even though this activity is offered as one of Spontaneous Speaking Strategy activity, the fact that the activity are only changing some part of a prepared sentence prove that this activity lack of stimulant to the students to make their own sentence. Meanwhile if teachers keep using this activity, in the end the activity will end up becoming a repetitive activity because student will only repeating what they have learned to be use in the sentence.

The Goal of this activity is your student can identify the pictures showed by teacher and give information about it. Also if student don't know the answer students are free to make identity of the pictures.

Picture talks provide chance to student to make an identity of a picture showed by teacher. As activity started teacher will show some pictures. After that teacher may use one picture the show it to student and asked what they know about the picture. As the class keep going teacher need to stimulate the students to give their opinion or additional information about the pictures. The activity will be like this.

## C. CONCLUSION AND SUGGESTIONS

### 1. Conclusion

Based on the previous discussion, it can be concluded that teacher still need a proper way to teach in speaking class, teacher who think English is about studying writing is more important than speaking can be categorized as “ Old Fashioned” one. This kind of teachers conduct a boring class while making their student feels not comfortable in English class. Furthermore, teacher still think that student must learn more about grammar and become more structured about what the idea they want to deliver. Other problem is teacher does not master a particular topic and does not explain difficult topic clearly. English teacher need to provide an interesting way to make student feel enjoy even teacher explain a difficult topic. Using speaking spontaneously method, teacher can engage student interest even when delivering a rather difficult topic.

Spontaneous Speaking Strategy one of strategies for teaching speaking that can be used to improve student ability to speak fluently. By using this strategy, teachers have many choices to make a more interactive and fun class. This activity also motivates the students to speak as the topic that being served in the class are topics that are interested and well known of the students. This activity will also automatically make students feel a progress in their speaking ability as they are able to deliver their idea in the class in front of their friend. Several ways are offered to conduct this activity: Target Talks, Spend the Words, Say Something Else, and Picture Talks.

### 2. Suggestion

On the center of the discussion, some activities are presented in an effort to improve teacher capability to use a new strategy to teach speaking. But, since the strategy is originally for country with English as a second language teacher need to consider several things before using one of the activity offered.

- a. This activity cannot be use in every senior high school since the level of this strategy is set for senior high school in country with English as Second Language.
- b. Spending the Words activity can be use in third grade senior high school but the activity need to be remodeled to be a role play activity.Senior High
- c. School that can apply this activity in their speaking classes is schools that categorized as favorite school. for examples in West Sumatera, Padang this strategy could be uses by SMA 1, SMA 3 and SMA 10 Padang.
- d. Say Something Else can be used by teacher of senior high school but it is limited to warm up activity where the aim is only to review a lesson that student already learned before

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