



THE ROLE OF CLASSROOM MANAGEMENT IN CREATING AN EFFECTIVE ENGLISH LEARNING

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Abstract

In this paper, the writer discusses about classroom management that is done by a teacher. Classroom management is the ability of a teacher to organize, nurture, and manage the learning environment and the talents of its students become better, focused, and organized so that time can be used efficiently. The objective of classroom management is to provide facilities for a variety of learning activities of students in the social, emotional, and intellectual in the classroom. In the management class, the most important is the role of manager of the class or the teacher. Teachers play a role in selecting the most effective learning strategies and also design the class curriculum. Implementation of an effective role of the teacher will create a learning environment that is more convenient, interactive and active and effective. This paper is expected to provide new insights to teachers and educators about the role of classroom management can create an effective English learning. The teacher should implemented the classroom management effectively so can create an effective English learning.

Key words: Management, Classroom, Learning, Effective

A. INTRODUCTION

A school is a formal educational institution that has a role to develop the skills of the students so that the students are able to do their tasks in their life both individually or socially. Students should study more and enthusiastic. Beside the students enthusiastic, the student willing is also needed in the learning process.

The teacher has a major role in learning process. Learning process is a process that has an interaction between teacher and students. In teaching English, especially, the teacher's roles are also really important because teacher is a person who works teaching, guiding, directing, training, assessing, and evaluating the students. In addition, competence and confidence about managing classroom

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activities should be possessed by the English teachers (Kesuma, Anas, & Hermawati, 2013: 30).

As a professional, a teacher should be able to manage classroom that is creating and maintaining an optimal learning condition to reach the goal of teaching. The teacher' role is very important in improving the students learning, the teacher is expected to create an effective learning environment and will be able to manage the class. Good environment is both challenging and stimulating students to learn, giving a sense of security and satisfaction in achieving the expected learning outcomes.

Evertson and Emmer (2009:20) says that to make the learning activities can be effectively run, the teacher and the students should know how to behave, when and how to move about the room, where to sit, when they may or may not interrupt the teacher, and the amount of noise that is acceptable.

In creating an effective learning, there are several problems that is appeared. Firstly, the teacher still does not choose the most effective instructional strategies. The teacher only uses the traditional strategy in teaching English. The teacher should make list of all of the instructions that is appropriate with the students. Secondly, the teacher does not design the classroom curriculum well. A teacher does not plan the learning activity well. Actually, an effective teacher is a teacher that always designs and plans the curriculum well. Thirdly, the teacher is not able to make the learning environment be safe and comfortable. Students normally would not want to learn in a very chaotic environment. The learning environment should provide pleasant and supportive.

In addition, to make an effective english learning the teacher should pay attention to the role as a classroom manager.

B. DISCUSSION

Classroom management refers to all the things that a teacher does to organize students, space, time, and materials so that student learning can take place. Effective teachers, who establish an efficient management system from the beginning of the school year, will have more time to devote to student learning than teachers who are constantly trying to use an inefficient management system Wong, Wont, Rogers, and Brooks (2012:61). Classroom management also defined as any action a teacher takes to create an environment that supports and facilitates both academic and social-emotional learning Evertson and Weinstein in Oliver (2011:7). Cooper (2011:217) states that classroom management refers to teacher actions creating a respectful, caring, orderly, and productive learning environment.

An effective classroom management can be influenced through some factors, as Arikunto (1986:70) stated. He stated that there are two things that influence classroom management, they are physical management and management that are concerned with students. Arikunto also states that there are several things that should be paid attention in managing an effective class. They are:

- a. A class is system which is organized of a certain purpose, completed with tasks and leaded and also directed by a teacher.
- b. A teacher is a tutor and model for all of students in the classroom.
- c. A group work in the classroom has a certain attitude which is sometime different with the other group or individual. Therefore, all of group works in the classroom need to get attention.
- d. The group works in the classroom really influence for the entire individual as the members. A positive influence should be developed and negative influence should be dammed by a teacher through giving guidance.
- e. The teacher ability which more increasing in managing the individual in a group work will much increase the individual satisfaction in the classroom.
- f. The group work structural, the way of group work communication formed, and the unity of group work is determined by a teacher' ability as a unifier symbol in the classroom.

Through the effective classroom management, it means that a teacher has serious task. They are trying to eliminate or minimize the problems which concern with classroom management problem, such as lack of unity, negative reaction for the members of group, low of moral, and so on. Concerned with the problems, a teacher needs to pay attention a preventive actions and corrective actions.

a. Preventive action

Preventive action is an action which is done before a deviant behavior appear, which can annoy the learning process. The success of preventive action is one of the success' indicators in classroom management. Some actions that relate to preventive action are included the increased self-awareness as an educator, increased self-awareness as a learner, and teacher' sincerity.

b. Corrective action

Corrective action is a correction of deviant behavior and undermining the learning process which is ongoing. Actions that concern with corrective action are identifying the problem, analyzing the problem, and choose the best solution.

In managing class, there are several things that are considered. Like Jenny (2011) stated that the factors to consider in managing class are effective instruction, setting and implementation rules, managing interventions, feedback of intervention, and classroom environment. In English learning and process, the teacher should follow several principles of effective classroom management. They are warmness and enthusiastic, challenge, varied, emphasizing the positive things, and planting the discipline Djamarah (in Karwati and Priansa, 2016:26).

One of the most important in teaching and learning English is classroom manager (teacher). Effective teaching and learning cannot take place in a poor classroom manager. Effective teachers appear to be effective with students of all achievement levels regardless of the levels of heterogeneity in their classes.

Teacher role refers to the different functions a teacher can have in a class. The role usually implies the relationship between the teacher and learner, particularly in terms of the autonomy the learner has over their learning.

There are several major roles that concern with Marzano (2003). They are making wise choices about the most effective instructional strategies and designing classroom curriculum to facilitate students learning.

Teaching English in the classroom can take place effectively and efficiently if supported by a good class condition. Efforts to create the perfect conditions that the class is a regular class management, otherwise if teaching is not supported by good learning conditions, then the teaching will not run effectively and efficiently.

In teaching English, teachers should manage the classroom well. There are several things that need to do.

1. Teachers plan classroom curriculum to facilitate student to use English.

To make the English classroom run effectively, before the lesson start, the teacher should make a good planning. This plan can facilitate students to use English in learning process. There are several steps that should teachers do in designing curriculum.

- a. The teacher decides the aims of the learning. The aims should be suitable with the content of the course. The aim of English teaching is to understand the English Material given.
- b. The teacher makes the Learning outcomes. Learning outcomes in English Learning are what students will get if they follow the curriculum successfully. For example, the students should pass an examination or test to check their result of English study.
- c. The teacher creates a lesson plan.
- d. The teacher decide the learning and teaching methods used. The method that is used should be suitable, fun, safe, and comfortable for the students. The teacher should prepare the media that is suitable with the methods.

- e. The teacher does the assessment of student's work. Learning occurs most effectively when a student receives feedback, i.e. when they receive information on what they have (and have not) already learned. The process by which this information is generated is assessment.

The right classroom curriculum design will help teacher to achieve their purpose of teaching English. It will impact the students' ability and outcomes.

2. Making wise choices about the most effective instructional strategies.

Teachers have the ideal opportunity to monitor students' academic progress as well as vary their instructional strategies to suit the needs of all students. After selecting the learning objectives and assessments for the course, we need to think about the various instructional activities that will be used to engage students with the material and enable them to meet the objectives. There are several instructional activities strategies that can be chosen by the teacher.

- a. The English teacher should make a good relationship between teacher and students. Normally, when the students have a good relationship with the teacher, the students will feel happy, enthusiastic, energetic, optimistic, and realistic in learning activity.
- b. In English learning process, a teacher can choose discussion strategy in classroom. In discussion strategy, the teacher should arrange the questions material or the problem that should be solved. Discussion can be directed to formulate the solution of the issues discussed. In addition, the discussion can also be done to find new things, whether it be new problems, challenges, weaknesses, potential, etc. Firstly, the teacher makes the students into several groups' discussion. After that, the teacher gives the question or the problem to be solved. Then, after the students have finished discussing, the teacher and the students discuss what the results are. Each group should present their discussion result through the group's leader. In the last of discussion, the teacher collects their result and makes a conclusion of their result. In addition, teachers also need to give rewards to a group that is capable of undergoing a process of discussion well and active. This reward will be the motivation of other groups that in the future also better in live group discussions.
- c. The next strategy that can be used by a teacher is writing. In this strategy, the teacher asks the students to write. For example, a short descriptive text. Before asking the students to write, firstly, the teacher gives a descriptive text. Then they discuss the text. After that the teacher gives the students a picture and asks the students to write a descriptive text about the picture. In the last, the teacher collects the student' writing and then evaluate it.

- d. Prior knowledge activation. What students know already is a great tool for helping them learn something new. This strategy helps the students to feel confident in delivering their opinion about the lesson.

Teacher has to choose wisely the most effective instructional strategy to make the class runs effectively. The teacher is able to combine two or more instructional strategies when needed. The strategy that is chosen depends on junior high school students' ability or condition.

3. Organizing the classroom

To make teaching and learning English more effectively, the organizing the classroom is very important. The first one is seat setting. It is affect the students in the classroom. Students have to feel comfortable in the classroom. In setting the students seat, the important one is enable the students and teacher get face to face. Through it, the teacher can control the students' behavior. The seat setting will influence the fluency of teaching and learning process. The seating arrangement that can be chosen by a teacher are letter U, traditional formation, and team or groups formation.

The second one is the amount of students in the classroom. Teacher should decide how many students will join the class. Too many students in the class will make the class run not effectively. Then, teachers must arrange the people of the classroom based on the lesson plan. They have to decide the students will study in groups, pairs or individual.

From those activities, can be seen that a teacher is a person that has a major role in learning process, especially to manage the classroom. The major role that can be concluded from the description above are the teacher plays a role in making wise choice about the most effective instructional strategy and a teacher also plays a role in designing the classroom curriculum.

C. CONCLUSIONS AND SUGGESTIONS

Based on the explanation above, in classroom management the teacher's roles are very important. Those are to make a wise choice the most effective instructional strategy in learning English and to design the classroom curriculum. The implementing of effective teacher's role will able to create an effective English learning.

In the future, the management system is expected to be further enhanced classroom. Learning development in a globalized world is rapidly increasing, therefore the teachers are required to have a special competence in managing the class so enjoyable learning atmosphere, effectively and efficiently can be done well.

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