

USING RIDICULE STRATEGY IN TEACHING DESCRIPTIVE TEXT AT SPEAKING CLASS OF SENIOR HIGH SCHOOL STUDENTS

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Abstrak

Pengajaran berbicara bertujuan untuk melatih siswa agar mampu berkomunikasi secara lisan dalam Bahasa Inggris dengan lancar dan benar. Namun kenyataan dilapangan masih banyak siswa mengalami kesulitan berbicara dalam Bahasa Inggris. Hal tersebut disebabkan oleh beberapa faktor seperti: kurangnya kosakata yang dimiliki siswa, kurangnya wawasan siswa, siswa dan siswa lebih cenderung menggunakan bahasa ibu mereka dalam berbicara. Untuk mengurangi kesulitan siswa dalam berbicara Bahasa Inggris, makalah ini membahas salah satu strategi yang dapat digunakan dalam mengajar keterampilan berbicara yaitu *Ridicule strategy*. Pada makalah ini penulis mengambil topik mendeskripsikan orang. Dalam penerapan strategi ini siswa diperlihatkan sebuah gambar yang lucu dan menggelikan yang mengandung humor. Kemudian mereka di suruh untuk menggambarkan hal-hal yang lucu dari gambar tersebut dibantu oleh guru dengan menyediakan kosa kata yang digunakan untuk menggambarkan seseorang. Setelah itu, siswa dibagi dalam empat grup, masing-masing grup memilih salah satu gambar artis yang mereka anggap lucu dan menarik untuk digambarkan di depan kelas. Dengan menerapkan strategi ini, diharapkan siswa tidak takut untuk berbicara karena suasana pengajaran di dalam kelas akan penuh dengan humor dan tidak terlalu serius. Dengan demikian, *Ridicule strategy* diharapkan dapat memberikan kontribusi yang lebih baik dalam pengajaran berbicara teks descriptive bagi siswa di SMA.

Key words: speaking, descriptive, ridicule

A. Introduction

In English language, one of the skills that must be mastered is speaking. By mastering the skill, the students will be able to speak or communicate in English. In curriculum, it is clearly stated that one of the objectives of the English subject in senior high school is developing the ability to communicate in English, either in oral or written form. In making the students are able to communicate in English, there are four skill that have to be mastered. They are listening, speaking, reading, and writing.

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Speaking is one of the skills that have to be taught to senior high school students. Speaking enables people to communicate each other. It is a key instrument of communication. According to Nunan (2003) speaking is oral skills which consist of producing system verbal sentence to convey meaning. He also adds that speaking is someone's ability to express ideas, feelings, thoughts, and emotions and to respond what other say orally. It means that by speaking, we can express ideas, feelings, and information to or from other people.

Besides, Lawtie (1992) says that speaking is a fundamental of human communication, without speaking someone cannot say anything. It means that people will be easy to get information by speaking because it is directly delivered by sender. It makes speaking is effective way for people to communicate.

In addition, Harmer (2007) says that speaking usually involves two or more people using language for interaction and transactional purpose. It means that speaking as an oral interaction can be done if there are two or more people in one communication area and different area. It involves speaker (s) and listener (s) who interact each other, convey message or transfer information.

Teaching speaking is not easy to be done by teacher. The teacher should choose an appropriate ways to teach speaking to improve students' ability in using a language. Byrne (1979) states that primary concern of language teachers is to develop student's ability in using the language they are learning to the purpose of communication. It means that by teaching speaking for the students it hopes that the students are able to speak fluently and able to deliver something such as information, what their thinking about and also able to use it in educational tool. In fact, many of the students of senior high school still have problems in mastering speaking.

There were some problems that might influence students' speaking ability is still low such as lack of vocabulary, lack of background knowledge, and lack of linguistic competence. Another problem that makes the students difficult to speak is they prefer to use their mother language. This is due to they are accustomed to use their native language in their daily life, because English is a foreign language for them. It makes them uninterested in learning English and have low participation and sometimes get bored in the class.

In teaching speaking, the teacher should help students to overcome these problems. The teacher should think of some strategies in teaching speaking to help students and make the teaching learning process become enjoyable and interesting. There are some strategies that can be used by the teacher in teaching speaking. One of the strategy that can be help students to reduce their problems in mastering speaking is ridicule strategy.

Hobbes (2007) states that Ridicule strategy is a communication strategy that using ridicule picture that contains of humor on it. By seeing the picture, it will make the students laugh and feel comfortable during speaking process. It means that ridicule is a strategy that applying a funny picture as a media to encourage the students to speak up and give their description about that picture.

Moreover, Brown in Billig (2011) states that ridicule is a device of rhetoric. Like other rhetorical devices, it could be used to befriend either truth or falsehood. He is arguing against the idea that ridicule as practiced in gentlemanly

conversation, is the way to discover truth based on the picture. In other words, ridicule is rhetoric in discussion either truth or falsehood. In addition, Yarwood (2004) states that ridicule strategy is the hot poke of humor that comes from a ridiculous picture that differs from others. It can be fun, it can be received, and it can make the person in the picture look very funny.

In addition, Chlorine (2006) states that there are three advantages of ridicule strategy. First, it must allow someone who has spirit and is personally responsible and for a meaningful portion of the work accomplished. Second is a constructive believable critique of the work performed is crucial to a worker's motivation to improve. Third is it helps shy someone become more confident to speak up.

In conclusion, ridicule strategy is very important to students in learning speaking. It will increase the students' ability in speaking without being afraid of getting a mistake in describing something because this strategy will make the students have confidence to speak. The teacher will not find difficulties to ask students to speak because they have been basic in speaking and it is interesting for them.

B. Discussion

The implementation of using ridicule strategy in teaching descriptive text at speaking class of senior high school students as follows:

1. Preparation

A good teacher must be able to control and manage all of the activity in the teaching process. To do this one, it must be prepared before teaching. The teacher should concern with all of the factors that will influence the process of teaching. First, a teacher should prepare and choose some interesting topics for his or her students. The materials that have been chosen should also be appropriate with students' needs. The topic that will be given to the students is describing someone by using some funny picture and a short descriptive text. Second is media. There are many types of media such as picture, laptop (PowerPoint), video, real things, etc. In ridicule strategy, the important media needed is picture.

2. Teaching Procedure

There are some procedures in teaching speaking by using ridicule strategy. They are as follows:

- a. Activating students' background knowledge by showing a picture.

This is an important thing that has to be done before coming to the lesson.

Teacher: Our topic today is about describing someone, but I am not going to show you a picture of Korean artists that are very handsome and beautiful, nor a picture of Justin Bieber and Taylor Swift, not at all. It is because I want to make this class not too serious but enjoyable and full of humor then. So, are you ready to study class?

Student: Ready, Mam...

So, the teacher shows Sule's picture to the students.



b. Asking specific questions.

The teacher asks some specific questions about the picture in order to activate their critical thinking. For example:

Teacher : Who is in the picture ? How does he look like? Is he a handsome man? Is there something ridicule his picture? How about his ear and his lips?

Then, students give their opinion about the picture

Student: It is the picture of Sule, mam. He is of course not handsome man, mam. But he is funny and his face just likes “*Wong ndeso*”. His ear likes an alien ear, very long. And then his lips are so sexy. (All of the students might laugh).

After that, teacher responds students answer and write it on the whiteboard and asks the students to notice the ridicule statement above.

c. Explaining about the text.

After everyone has known that they are going to study about descriptive text, then the teacher explains about descriptive text, and tells the social function and generic structure of descriptive text. Then, the teacher also explains about noun and adjective that will be used in describing someone. Then the teacher gives a short descriptive text titled *Sule "Prikitiw" - a famous comedian from Indonesia* to the students.

Sule "Prikitiw" - A Famous Comedian from Indonesia

Comedian Sule "Prikitiw" His name full name is Entis Sutisna. People call him Sule. He is a famous comedian in Indonesia. Sule was born on 15 November 1976 in Bandung, West Java. He speaks Sundanese fluently. He also learn Javanese. Sule is very unique. His hair is long with brown and yellow color. He has oval face, flat nose and slanting eyes. People know Sule as a ridiculous man and full of jokes. He is very funny. His joke makes everyone smiling even belly laughing. Sule plays in several TV shows such as Opera Van Java (OVJ), Awas Ada Sule, PAS Mantab, and Saung Sule. He also can sing very well. He has very famous song entitled Susis (Suami Sieun Istri).

Then, teacher discusses it with students. In order to make the students understand how to describe someone in a good way. Teacher also guides the students to duplicate how Sule says “*prikities*” and sing his song “*Susis*” together.

d. Dividing students into groups.

Teacher divides the students into four groups. Group A, B, C, and D. In group, there are some activities will be done by the groups. First, each group has to choose one person or artist to be the target of their comedy, because they are going to be a comedian in front of the class. They have to choose one of the following pictures below.



Second, the groups have to find out some ridicule statements in describing that person. Just like teacher done in the previous activity.

e. Discussing time.

All groups start to a discussion. They have to make a short descriptive text about someone. In this point teacher walks around the class and asks some of the student about the person they have been chosen.

f. Performing the ridicule.

Teacher leads the students to perform what they made in group in front of the class. This steps focus on the ridicule statement in describing someone in order to know their speaking ability.

C. CONCLUSION AND SUGGESTION

Conclusion

Speaking ability is important role in learning English as a foreign language because it is very useful both formal communication and informal communication. If a teacher wants to be successful in his/her teaching, he/she has to know properly how to motivate the students to speak through his/her best strategy in teaching. It is not easy to do that because the teacher should know great amount of material to be taught before teaching in the classroom. Besides, he/she has to choose one of the most appropriate strategies in teaching.

Some strategies of teaching speaking are important to apply because the strategy in teaching speaking can help the teacher teaches the students. It can motivate the students to speak and make them more confident in expressing their idea or feeling without any disruption of their lack of knowledge language. Ridicule strategy is a way that will help teacher to teach the students. By using this strategy in teaching speaking, it is hoped that it can create effective and interesting situation in the classroom. So, it can increase the students' motivation and their ability in learning of speaking.

Suggestion

It is suggested to the teacher to use this strategy for the students that are familiar or have already learned about descriptive text before. Therefore, teacher can focus on helping the students finding, organizing and delivering the ideas into the text. Therefore, teacher only needs to recall the sense of humour of the students itself. It is hoped that the students will initiate to speak more because the teacher has modelled it and the speaking process starts in a fun way.

Note : This article is compiled based on the writer's paper with her advisor Dra. An Fauzia Rozani syafei, M.A

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