

USING CPC (CONTENT PROCESS CRAFT) TABLE TO TEACH READING COMPREHENSION AT SENIOR HIGH SCHOOL

Hilfi Ghassani¹, Yuli Tiarina²
English Department
FBS State University of Padang
email : Hilfighassani20@gmail.com

Abstrak

Makalah ini bertujuan untuk menjelaskan bagaimana cara menggunakan CPC (Content Process Craft) table dalam mengajar pemahaman membaca didalam pelajaran bahasa Inggris. Dalam pengajaran bahasa Inggris siswa SMA sering mengalami kesulitan dalam membaca dikarenakan mereka tidak begitu memahami bacaan yang mereka baca. Kemampuan siswa dalam memahami teks masih sangat kurang disebabkan karena kurang bervariasinya strategi ataupun aktifitas yang digunakan selama membaca.

CPC (Content Process Craft) table digunakan untuk mempermudah siswa dalam menyusun informasi, memberikan pendapat, serta menggabungkan informasi dan pendapat mereka menjadi sebuah gagasan yang baru. Penggunaan CPC (Content Process Craft) table akan mempermudah guru dan siswa dalam pengajaran pemahaman membaca. Dengan menggunakan tabel CPC (Content Process Craft) pada pengajaran membaca, kemampuan siswa dalam menganalisa bacaan akan semakin terasah sehingga pemahaman mereka menjadi lebih baik.

Keywords: *CPC (Content Process Craft) Table*

A. INTRODUCTION

Reading is a window for readers to get in touch with the world. By reading, the readers will be able to gain knowledge, get new information, and ideas. Reading also enables the readers to build a connection with the text and their imagination. Thus, readers will get more background knowledge and experience from the text they read rather than people who seldom read. In learning English, reading has been taught since the elementary to the university level. Teaching reading in English is concerned with improving students' reading skill. Reading as one of important skills in mastering English, students tend to have lower understanding in reading a text. While reading, the students always skip the words, the sentences, even a paragraph which they do not know. In teaching reading, there are several problems that will be faced. First, the lack of vocabulary students had. Students tend to skip the words that they did not know while reading a text. If they always skip the words, they cannot understand the text well, because

¹ Student of English Language Teaching Program of FBS UNP graduated on September 2014

² Advisor, Lecturer in Faculty of Languages and Arts, State University of Padang

they miss some of the words and parts of the text. Second, the students are unable to find the idea of the text. Sometimes, students can guess the meaning of the vocabulary that they do not know, but they still do not get the idea of each paragraph. Third, they are unable to connect the idea of the text and their own thought. Last, the monotonous strategies teacher use in teaching. For example, questioning strategy. In using this strategy, the students are asked to read and answer the question based on the text. The teacher expects that students will comprehend the text if they answer the question correctly. In fact, the students answer the question with a little understanding of the text.

Monotonous strategies in teaching reading would be the main problem that makes students have difficulties in learning. The students may feel bored if the teacher always uses the questioning and summarizing strategy in every meeting. The teacher needs to find another strategy that can be used in teaching reading so that the students will be interested in learning process. One of the strategies that can be used in teaching reading is CPC (Content Process Craft) table.

Reading is a process of getting meaning or message that the writers put in the text. According to Nuttal (1982:10), reading is an interactive process between readers' language skill, cognitive skill, and the knowledge of the word. In the process of reading, there is a reading comprehension as a product. Durkin in Harvey and Goudvis (2005:14) explains that comprehension is about literal understanding of stories. Lemset.al (2010:172) add that reading comprehension requires the use of strategies before, during, and after reading. Applying reading strategies also facilitate the readers to achieve better comprehension in reading. There are several strategies that the readers can apply in order to achieve the goals in reading comprehension.

In 2013 curriculum, there are four skills should be taught in teaching English. They are listening, speaking, reading and writing. Each core competency is provided with basic competency. Reading material is divided into two kinds of text, functional and monologue text. Based on Badan Standar Nasional Pendidikan dan Kebudayaan in Permendikbud No. 65 Tahun 2013 (Standar Proses), the teaching process is conducted into three activities: pre-teaching, whilst-teaching, and post-teaching. In pre-teaching activity, the teacher's role is to prepare the students physically and mentally. The teacher checks the students' attendance and the students' readiness before begin the learning process. Next, the teacher does whilst- teaching activities. It is the main part of learning process, which purposes to rise learning basic competences. In whilst teaching, there are five activities as stated in Permendikbud No. 65 Tahun 2013: observing, questioning, experimenting, associating, and communicating. Post- teaching is the last activity in teaching. In this phase, the teacher and the students conclude the lesson cooperatively. The teacher also evaluates the students' learning progress. Those activities above also applied in teaching reading. Each of stages must be taught by the teacher to achieve students' understanding in learning process.

CPC (Content Process Craft) table was found by Stephanie Harvey, a teacher that has spent her career in teaching and learning about writing and reading. The CPC table has been used by Stephanie in teaching writing and reading in Jefferson County Schools in Lakewood, United States. CPC (Content

Process Craft) table has successfully improved students' comprehension about text in writing. Using this CPC table, the students will improve their vocabulary, finding the ideas of the text, gaining the critical thinking, and showing their personal thought about the reading text.

CPC table enables the reader to recreate the text with adding personal respond to the text. Harvey and Goudvis (2005:185) state that in using CPC table, the readers process the text in sequence. The readers step by step read the text and process the information in each sentences and paragraph. After the readers get the information, they begin to retell the information from the text and create new information based on their opinion that related to the content from the text.

CPC (Content Process Craft) table requires the readers to keep track of their evolving thinking, questioning or commenting in processing the information. CPC table consists of three columns; each column stands for content, process, and craft. The students note the detail information in content column. The students observe about the title of the text, the main idea of the paragraph, the generic structure of the text, the language feature and the social function of the text. Process column is used for students to ask question or writes their comment about the information on the content column. The last is craft column which is used for students to combine the information that they write in content and process column. They shape the information to their own thinking. The students add their own perception based on the content and their comment.

CONTENT	PROCESS	CRAFT

CPC (Content Process Craft) Table (Harvey and Goudvis (2005:196)

B. DISCUSSION

A. Preparation in Teaching Reading

1. Teaching Material

The teacher needs to find the text with interesting topic for the students. The teacher has to consider whether the topic of the text is familiar to the students or not. If the topic is familiar for to the students, it will be easier for the students to understand the text because they have some background knowledge about it. For example: the discussion text entitled "The Advantages and Disadvantages of Television".

2. Teaching Media

In teaching reading comprehension by CPC table, the teacher needs to create the CPC (Content, Process, and Craft) table on the board and asks the students to write in their note book or exercise book. The teacher may also make the column in the piece of paper, makes a copy, and distributes it to the students. It can be said that media has a crucial roles in facilitating teaching and learning process.

B. Procedure of Teaching Reading Comprehension by Using CPC (Content Process Craft) Table at Senior High School

1. Pre teaching

At this stage, the teacher greets the students, checks the students' attendance. The teacher also motivate the students to learn, making apperception by reviewing or asking question that leading to the new lesson, informing the objective of teaching and the material coverage.

2. Whilst teaching

At the beginning of whilst teaching, before the teacher asks students to observe, the teacher models the students to make CPC (Content Process Craft) table. The CPC table consists of three columns. The teacher draws the table on board and names each column from left to right for Content, Process, and Craft. Then, the students are asked to make their own CPC table in their notebook or a piece of paper. After that, the teacher begins the five phase of whilst teaching: they are:

Advantages and Disadvantages of Television

Television is one of the sources of information and entertainments media. Almost everyone nowadays have a television set in his or her home. In many case, some depends on television very much. Why does this happen? Does this magic box give many advantages? What are the disadvantages? Can it cause a serious problem for the viewers?

It is certainly the easiest media access and it is definitely convenient for those who own it. Once we turn on the set, we can get much information in just seconds. There are several channels and variety of programs to choose from. Sometimes we can't choose which one we want to watch because they are interesting. We find almost all the channels are giving interesting. Entertainment is certainly an important aspect of our lives. Thus, TV is one of the easiest and affordable ways to get entertained. We can watch free live performance without having to be there.

The time we live in has been called the age information. Everyone is racing to catch up the latest news. For people who are busy all the time, TV before internet is the most favorable media to choose. On the other hand, we have to realize that TV can give us bad effect if we are not selective enough in entertaining ourselves. Many times TV can give us evil influence to parts of a society. For example, children are exposed to violence so that in several cases they become violent in the family as well as they are outside their house. In some situations, TV is considered as a time waster. Many people spend so much time on watching TV so that they have no time for anything else. They don't exercise or socialize with other people.

In spite of having disadvantages, it's clear that TV is one of the boons of modern times. It is seriously wrong if we are not able to balance our time and needs to watch TV. Variety programs can be selected and certainly censored. Don't let us to be enslaved by TV.

The students look at the discussion text given. At this time, the students pay attention to the picture and begin to read the text. Teacher asks the students to fill in the content column of CPC table based on the following questions: “What is the topic of the text?, What is the main idea of each paragraph?, What are the generic structures of the text? (The argument for, the argument against, the conclusion), What is the social function of the text?”

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For example: the teacher asks the students to read the first paragraph of the discussion text and ask about the main idea they get from the first paragraph.

Content	Process	Craft
1. What is the main idea of the first paragraph? - Television is an inescapable part of modern culture		

a. Questioning

The students ask question about the topic or information of the text. They also give their comments about the information that they have got in observing. Related to the CPC table, the second column is a thinking process that is questioning. In this column, the students states their opinion or question about information they got and written on the content column. The students process the data by asking a question or commenting about what they have wrote on the content table.

Content	Process	Craft
1. What is the main idea of the first paragraph? - Television is an inescapable part of modern culture	- What is inescapable? - Television is an important thing - TV is part of our daily lives	

b. Experimenting

The students work with the CPC table. The teacher assesses the students to works on groups, in pair, or individually to do the exercise. The teacher asks the students to read the whole text and fill in the content and process column on CPC table based on the question given by the teacher. Craft column will be discussed on the next phase.

Content	Process	Craft
1. What is the main idea for the first paragraph? - Television is an inescapable part of modern culture	- What is inescapable? - Television is an important thing - TV is part of our daily Lives	
2. What is the argument for? - Television is really entertaining - Television helps us learn many things - Television provides various programs	- What is entertaining? - Television has many tv channel to watch - Television has many programs like: news, drama, reality show, quiz	

c. Associating

The students associate all of information, questions, and comments by collecting the information and their comments that they found on observing, questioning, and experimenting phase. In using CPC table, the teacher asks the students to combine the information on the content column and the process column in order to make the new thought in the third 'craft' column. Craft column in CPC table is used for the students to make new perception about the text based on the 'content' and 'process' column. In crafting column, the students relate the first and second column. They make their own sentences of information by combining the information from the text with their personal thought. The teacher tells the students to make their own perception based on their information and their opinion.

Content	Process	Craft
1. What is the main idea for the first paragraph? - Television is an inescapable part of modern culture	- What is inescapable? - Television is an important thing - TV is part of our daily Lives	Television is an important part of our daily lives.
2. What is the argument for? - Television is really entertaining - Television helps us learn many things - Television provides various programs	- What is entertaining? - Television has many tv channel to watch - Television has many programs like: news, drama, reality show, quiz	Television is entertaining because it provides many programs such as news, drama, reality show, quiz

d. Communicating

At this phase, the teacher asks and guides the students step by step in sharing their ideas from the content column, process column, and craft column. The students share their ideas to the class, showing the discussion result, the CPC table in front of the class. The teacher may point out some students or a group member to present their works.

3. Post teaching

At this stage the teacher has to make a reflection or conclusion about what the students have learned. The teacher and students also asking and answering question about the lesson whether the students are comprehend or not. The teacher also conclude the lesson and gives feedback to the students toward the process and learning achievement, it can be like giving compliment or reward to students that have presented their work. After that, the teacher gives students homework and closes the lesson.

C. The Advantages of Using CPC (Content Process Craft) Table in Teaching Reading Comprehension to Senior High School

There are some advantages of using CPC (Content Process Craft) table while teaching reading comprehension. First, The CPC table goes through the whilst-teaching phase such as observing, questioning, and associating. The students observe the content, asking a question about the content, and collecting the information from the text and their thought through crafting. Second, the students can go deeply beyond the text. They are picking out the most important information, keeping it brief, and saying it in their own words. Third, the students become aware of when they add to their knowledge base and revise their thinking as they read. Fourth, through crafting in CPC (Content Process Craft) table, the

students pick out the most important information and merge their thinking with it to come up with their own responses both personal and factual. Last, by using CPC (Content Process Craft) table the students enable to share their learning. We look for evidence that the students use authentic question, inferences, interpretation, and sharing their ideas in front of the class.

C. CONCLUSION AND SUGGESTIONS

Conclusion

CPC (Content Process Craft) table engages the readers with the text they read. The readers draw connection between the text and his/her thought by giving their response in the CPC table. In using CPC table, the readers make three columns, the first column is for stating any information that the students get from each paragraph quotation such as a clause, quote, word, phrase, or concept from the text. The second column is for stating the students' opinion or comment about what they have written on the first column. The last column is for writing the students own perception related to what they have stated in previous column. Therefore, the teacher is able to see the students' comprehension of the text from the response given. The more the students have response, the more comprehension they have.

Suggestions

In this paper, the writer suggests the teachers to notice some aspects in using CPC table. First, it will be effective if the teacher choose the question in guiding the students to write information on the first column in order to assessing students' comprehension. Second, the teacher should choose the text which is familiar to the students to make the students feel easier in connecting to their background knowledge. Time management is also the important thing in using CPC table in whilst teaching. Well management of time and scaffolding from the teacher will help the students in using CPC table in teaching reading comprehension.

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