

## USING THE KICK ANDY TALK SHOW IN TEACHING WRITING A RECOUNT TEXT TO JUNIOR HIGH SCHOOL STUDENTS

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### Abstrak

Artikel ini bertujuan untuk menjelaskan penggunaan “Kick Andy Talk Show” sebagai media dalam pembelajaran menulis teks *recount* kepada siswa Sekolah Menengah Pertama karena mereka banyak menemui kesulitan dalam membuat teks *recount*. Sebab kurangnya ide-ide dan informasi yang mereka miliki, diharapkan Kick Andy Talk Show ini dapat membantu. “Kick Andy Talk show” adalah siaran interaktif di Metro TV yang menyediakan narasumber yang memiliki bakat dan talenta. Dialog pada tayangan ini dapat membantu siswa dalam mendapatkan ide-ide dan informasi mengenai kehidupan seseorang yang dapat digunakan untuk membuat teks *recount*. Langkah-langkah pengajaran menggunakan media “Kick Andy Talk Show” ini adalah: kegiatan *pre-teaching*, *whilst-teaching* dan *post-teaching*. Sebelum mulai mengajar, guru mempersiapkan video “Kick Andy Talk Show” yang akan ditayangkan dalam kelas. Pada *pre-teaching*, guru mengaktifkan latar belakang pengetahuan siswa mengenai topik yang akan diajarkan. Pada *whilst-teaching*, guru memutar video “Kick Andy Talk Show” dan mendiskusikannya dengan siswa mengenai informasi yang dapat digunakan dalam pengembangan membuat teks *recount*. Pada *post-teaching*, guru mendiskusikan hasil pelajaran dengan siswa dan menyimpulkan hasil pelajaran.

### A. INTRODUCTION

English is one of difficult subjects, especially in writing. Commonly, students have difficulty in writing. In writing a recount text, students need to put the ideas in their writing. They also should know how to transfer their ideas in their writing. It is same like other texts such as descriptive, narrative, procedure and report text that have to find new ideas to put in the text in creating text. Actually, students face some difficulties in achieving the target learning that is writing a recount text. One of the reasons of this condition is the students' lack of ideas. The students have difficulties in getting the ideas in writing a recount text. In writing a recount text the students should have idea about what they want to write. If the students do not have ideas, they will have problem in developing their writing. Others problems are the loosing

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track of why you have been asked to write. Writing is simply proof that you can clearly think about certain topics, offer convincing arguments, and perhaps find outside support of your claims. Many young writers too quickly get caught up in technical aspects (agonizing over sources, and punctuation). Another problem is the strategies in learning the subject is not interesting, it makes students become lazy to learn. Beside the strategies, the media that are also one of important support instrument to teaching writing recount text is not attractive and interesting. Based on the problem above, teacher need to find a new media in teaching writing a recount text. In this case, Kick Andy Talk Show is chosen to achieve the goal. This kind of media is expected to be able to help students in getting ideas in writing a recount text. This paper focus on the effectiveness of using the Kick Andy Talk Show in getting ideas for students in writing a recount text to Junior High School students.

According to Boardman (2002: 11), writing is a continuous process of thinking and organizing, rethinking, and reorganizing. The process of thinking of people in doing writing will not stop after they satisfied with the result. So, in writing, writer starts from thinking and organizing, rethinking, and reorganizing, then end the writing with the result. Harmer (2004:3) says that being able to write is a vital skill for speakers of a foreign language as much as for everyone using their own first language. It is also worth mentioning that many exams are taken in written form and consequently students are evaluated according their written performance. It means that writing is important for students because many exams are taken in written form so that students need increase their ability in writing.

Gerot and Wignel (1994:120) say that a recount text retells a past event for the purpose of informing as well as entertaining the readers. Recounts are written to retell events with the purpose of informing or entertaining (or both). For the generic structure the recount texts have orientation, sequence of events, and re-orientation. The language features of a recount text: (1) Written in first person or third person (shift from developmental stage primary-intermediate and depending on text form), (2) Includes the five W's and How, (3) Has a beginning, middle and end, (4) Is linear, (5) Written in past tense and with action words, (6) Includes conjunctions and linking words, sentence starters (sequencing of events, chronological order), (7) Can use quotations (dialogue), (8) Fiction/Non-fiction.

Schools in Indonesia apply the School Based Curriculum or KTSP (*Kurikulum Tingkat Satuan Pendidikan*) as a reference to teach English. The aim of English teaching and learning process in Junior High School is to enable the learners to reach the functional level, i.e. to communicate in both spoken and written form. In relation to written communication, writing becomes the important skill to be mastered. Writing is an integral part in the curriculum. Therefore, the teaching and learning process of writing in Junior High School should be based on basic competencies and standard of competencies as stated in the standard of graduation. Based on Decree of the Minister of National Education No.41 year 2007 (Kepmendiknas No.41/2007), there is a standard process in teaching and learning in the classroom. It has some procedures that the teacher can use in teaching writing at

Junior High School. They are pre-teaching activity, whilst-teaching activity (exploration, elaboration, and confirmation process), and post-teaching activity.

According to Hart and Hicks (2002:8), media in the classroom are appropriate for triggering ideas, making difficult subjects more understandable, and for holding attention on important ideas. In teaching and using various media in the classroom are somewhat skewed in that teaching art or media or some combination. The nature of the classes dictated that the teachers may demonstrate most of the expressive media that they use to communicate with - print, books, drawing, slides, film, video, audio, computer screens. Ivers and Barron (2002: 2) define that media is the component of teaching that support the teaching and learning process. Forms of media may include text, graphics, animation, pictures, video, and sound. When media is used to support our teaching and learning process, perhaps many teachers believe that media encourage students to work in groups, express their knowledge in multiple ways, solve problems, revise their own work, and construct knowledge. Students have the opportunity to learn and apply real-world skills.

Media will offer different situation which increase students' interest in the lesson. Media can be used by both teachers and students. It gives more detail information and focuses the student on the material and skill that is being taught. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers and students opportunity to do activity together. Then, teacher has to know the appropriate media for the students.

One of the media used in writing teaching is talk show. Timberg (2002: 1) says that The TV talk show is a creation of twentieth-century broadcasting. Kick Andy Talk Show is one of talk show in Indonesia television. It is one of interactive talk show that is created by Kick Andy creative which is begun from simple talk show and can become talk show that is attractive around film that is served almost every program television in Indonesia that is called "Sinetron." The Kick Andy Talk Show is one of the media in teaching writing, especially in teaching writing a recount text. It can helped students to generate their idea in writing a recount text. Kick Andy Talk Show will give information about someone life which is its episode about someone biography. The part of the Kick Andy Talk Show that can be used is in dialog between guest and host. From the dialog, students can get information and idea about what they are going to write in a recount text. So, the Kick Andy Talk Show can be a simple and easily media in teaching writing a recount text. Students can understand easily and get ideas in writing a recount text by watching that video.

## **B. DISCUSSION**

In teaching writing, there are many activities and media that are suggested. In this article, using the Kick Andy Talk Show in teaching writing makes students easier in writing a recount text. By watching the video about the Kick Andy talk show, students can get the ideas that related into write a recount text. So, they can catch the idea that will help them in writing a recount text. In video the Kick Andy talk show,

there are many information about someone life. It will help the students to get key word or information in writing a recount text easily. Because of video the Kick Andy talk show related with someone life, it can be one of medias that can teachers use in teaching writing a recount text. The video can be understood easily by students than another media that is used by teacher in teaching writing a recount text. In fact, by using video the Kick Andy talk show, teachers are easier teaching their student about recount text. By watching the video, students can get the ideas easily in writing a recount text. So, teachers can make their job become easier in teaching writing a recount text just by using video the Kick Andy talk show that is the topic related with recount text.

To get a good result using the Kick Andy Talk Show in teaching writing a recount text, the teacher must have a plan before gives a lesson to the students from preparation, implementation, and closing.

### **1. Preparations**

#### **Teaching Preparation**

As a teacher, before come to the classroom, teacher has to prepare material, media and allocation of time in order to make the teaching learning process run well. All of them are included in a lesson plan that will guide teacher in the class. Material, media, and exercise/evaluation are also includes in teaching preparation. The material should interesting and familiar with students. So, students can catch the ideas easily in writing recount text. Media that teacher have to prepare: (1) CD, (2) TV and VCD or teacher can use laptop and infocus, and (3) speaker active. Exercise is used to evaluate students about the topic that is taught by the teacher. Teacher has to prepare answer sheet for the exercise. From the score of exercise teacher can know whether the students have understood or not.

### **2. Procedure Using The Kick Andy Talk Show in Teaching Writing A Recount Text to Junior High School Students**

There are three steps that are followed by teachers in teaching writing. They are pre-teaching activity, whilst-teaching activity and post-teaching activity. In pre-teaching activity, teacher prepares the students to face learning process and builds or activates the students background knowledge about the text that will be discussed. In whilst teaching activity, the technique is used by the teacher in teaching writing and it is the main learning process which purposes to raise learning basic competence stated. In post teaching activity, teacher discussed about the lesson.

#### **1) Pre-teaching**

It is the first activity that is followed by teacher in teaching. In this phase teacher prepares the students to face learning process. This involves activities such as greeting, checking the students' attendance may also be done in this stage but it is suggested done in the last lesson, and the students' readiness before begin the learning process. In pre-teaching activity, the students' background knowledge related to the topic will be activated. Teacher leads the students by asking several questions about the topic (See Appendix 3). Then, the teacher tells the students about

what they are going to learn. Teacher tells the students about the purpose of the lesson they are going to learn. By knowing the purpose of the lesson, the students can focus on the purpose only.

## **2) Whilst-teaching**

Whilst teaching activity is the main activity of teaching procedure where the topic is introduced, delivered, and practiced during the class. There are three steps in whilst-teaching:

### **a. Exploration**

Exploration is a process to build the students' actual development or starting point. In exploration, teacher activates students' background knowledge by showing video about Kick Andy Talk show that shows about biography someone but a short video about 4 minutes, just to introduce students with what Kick Andy Talk Show looks like. Before that, teacher gives some question that related with that video. So, students can focus to watch the video in order to answer that question. Teacher needs media like CD, TV and VCD or teacher can use laptop and infocus to show the video about Kick Andy talk show, and speaker active to make the voice become high so that students can listen the transcription clearly. Then, teacher asks the students about the video. After that, teacher gives explanation about the video and discusses it with students.

### **b. Elaboration**

Elaboration is a process to familiarize the students with the material and to draw attention more. In this step, teacher gives explanation about recount text, about what recount text is, the purpose of recount text, the generic structure, and the language feature of recount text. Next, teacher use another video about Kick Andy Talk Show but it still about biography of someone. Teacher needs media like CD, TV and VCD or teacher can use laptop and infocus to show the video about Kick Andy talk show, and speaker active to make the voice become high so that students can listen the transcription clearly. Before that, teacher divides students into some groups. Then, teacher asks students to see video in group and give some questions to groups related with the video. The answer of the students will write by teacher in whiteboard. For some questions, see appendix 4. The points that will lead students to generate their idea in writing a recount text are in dialog of the video. From that dialog, students can catch the idea about the identity, the education, the family, the job, and the problems that is faced by the guest in his or her life.

### **c. Confirmation**

Confirmation is a process to give feedback for the students. After the teacher write the students' answer. The answer of the students, it can help students in writing a recount text based on the video. Actually, the question that is given by teacher is information in writing a recount text. By using the answer, students can get the ideas easily to make a recount text individually. After work in group, teacher will ask students work individually. Teacher ask students to write a simple recount text based on their own about their family members by using information that is giving by the teacher on the whiteboard. So, it can help students in writing a recount text, although

they do not using the same word that is write on whiteboard but use their own word based on the information. It is what the teacher wants; students can write a recount text based on their word. After students write the recount text, teacher will be collected it, then ask one of students to tell what she or he writes in front of class.

### 3) Post-teaching

In post-teaching activity, the teacher will get clarification from their students whether using the Kick Andy Talk Show can help them to get ideas in writing a recount text, or just make them confused in writing a recount text. Then, teacher asks the students about the difficulties that they faced during the activity. Teacher concludes the lesson together with the students. To make students more understand in writing a recount text, teacher will give the students homework to write a recount text about the video that will be given by the teacher. The video is still about Kick Andy Talk Show but in another topic.

## C. CONCLUSIONS AND SUGGESTIONS

Kick Andy Talk Show is a media for students in gathering the ideas in writing a recount text. *First*, the teacher will activate the students' background knowledge by showing video Kick Andy Talk Show that has topic about biography of someone, just a short video. *Second*, teacher and students will discuss about the video. *Third*, teacher will explain what are recount text, the purpose, the generic structure, and the language feature in writing a recount text. *Last*, teacher will show another video still same topic, and teacher will ask students based on the video. The answer of the question will become information in writing a recount text. So, the technique will help students in getting ideas to write a recount text. They can write a recount text by following the information that is given by their teacher. This media will make the students easier to develop their writing. This progress has a positive impact of their next writing. They will be confident writing by using their own ideas and imagination to create a text.

In writing this paper, it is suggested that the teacher use Kick Andy Talk Show in teaching writing to motivate the students. Teacher can help the students to find the ideas of what to be written by using this media. It is suggested to the teacher to use this media for the students that are familiar or have already learned about recount text before. Therefore, teacher can focus on helping the students finding, organizing and delivering the ideas into the text. Therefore, teacher only needs to recall what the students have learned about recount text. It is hoped that the students will initiate to write more because they have already learn one of media and fun way to start the writing process.

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