

# USING *SHAUN THE SHEEP* SILENT CARTOON MOVIE AS MEDIA IN TEACHING SPEAKING A RECOUNT TEXT AT JUNIOR HIGH SCHOOL

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## Abstrak

Artikel ini membahas penggunaan suatu media pengajaran dalam berbicara sebuah *recount text* dengan menonton kartun *Shaun the Sheep* yang difokuskan pada siswa kelas II SMP. Kartun *Shaun the Sheep* menceritakan bagaimana kehidupan sekelompok domba atau biri-biri dengan para sahabat lainnya. Ini dapat dikembangkan menjadi suatu *recount text* tentang pengalaman, kegiatan dan aktifitas yang dilakukan oleh Shaun dan para sahabatnya. Siswa akan termotivasi dan aktif untuk menyampaikan pendapat mereka, menceritakan kembali dan memberikan kesimpulan dari alur cerita kartun *Shaun the Sheep* kedalam bentuk *recount text*. Guru juga akan lebih mudah dalam mengajarkan struktur penulisan *recount text* tersebut. Sehingga dapat disimpulkan bahwa penggunaan kartun *Shaun the Sheep* dapat digunakan sebagai media dalam pengajaran berbicara sebuah *recount text*. Penggunaan suatu media sangat dianjurkan untuk menunjang kelangsungan proses belajar mengajar dan menarik perhatian siswa untuk belajar aktif dan memahami pelajaran dengan mudah.

**Kata kunci:** Shaun the Sheep, silent cartoon movie, media, speaking, *recount text*.

## A. Introduction

Speaking is one of language skills that must be mastered by the students besides listening, reading, and writing. To enable students to speak, they have to know grammar, structure, and vocabulary. Speaking is also one of language skills learned by students in a foreign language. It involves a process of building and sharing meaning through the use of language orally. By learning speaking, the students will know the way to express language communicatively and they also learn how to express the language. Besides that, it also leads them to make interaction in the society by using the language. Because of that, speaking is one

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of important skill that should be mastered by the students in learning foreign language.

The purpose of teaching English at Junior High School is the students are able to express or to communicate ideas, thought, and issues by means of using a language. Based on curriculum 2006 (*School Based Curriculum*) for Junior High School, in term of speaking, students are expected to be able to pronounce the word correctly. The second year of Junior High School must be able to express some texts. In addition, the purpose of teaching English at Junior High School is the students are able to express or to communicate ideas and thought by means of using a language.

Based on the syllabus for Junior High School in grade eight, the types of monolog text that should be learned by the students are descriptive text, recount text, narrative text, and procedure text. In teaching speaking a recount text, the students are asked to build their imagination and to be critical thinking about a story in the past events become a recount text. However, the aims stated cannot be reached because of some problems that influence the process of teaching and learning in speaking activity. In this paper, the problems are limited around that faced the problem in teaching speaking a recount text.

Based on the writer's experience of teaching practice, the writer found that the students faced problems in conducting speaking recount task. First, the students have difficulty to retell the story as an imaginary story. They are difficult to recall their imagination about something in the past event that they want to say it again. Second, students are lazy to think in giving their own idea. They seldom to create new sentences to share and communicate their idea because they just want to copy and paste from others opinion. Third, students also had problems in developing their ideas, reluctant to speak, shame of making mistakes and in pronunciation. In addition, noting from an interview with some students, it could be concluded that they got difficulty to express their ideas or opinions and develop them.

In order to teach speaking a recount text, the teachers need to improve students' imagination to be more critical thinking. The teachers also have to be creative to make classroom atmosphere become interesting and comfortable and make students want to say longer in the class. The teachers can use some media like, film, cartoon movie, TV programs or resources from the internet that cover the lesson. The media is a tool to facilitate the teachers in delivering the material. It can also make students to be interested in the material. Not only that, the teachers and students can perform a variety of activities using the media. The classroom will not boring for the students, it helps them to be active too. These are very useful to raise interest and generate students' imagination and help them in having ideas.

Cartoon movie is interesting, funny, thinkable, and easy media to get that can be possibly used to teach speaking a recount text. By using cartoon movie in teaching and learning speaking recount text, the students can retell the story of a cartoon movie, because Recount is a text which retells events or experiences, but it is in the past condition. The purpose of the recount text is either to inform or to

entertain the audience. One of the cartoon movies that can be used is the *Shaun the Sheep* silent cartoon movie.

The *Shaun the Sheep* silent cartoon movie is a kind of silent movie. The best thing of this movie is, there is no spoken language or dialogue saying by the characters but only show the events of the story. The movie is about some animals that live together in a farm. This movie shows Shaun and friends' activities, creativity, and behavior. It also tells about friendship of the Sheep that would be liked by the students. Many children like to watch cartoon movie, because this movie gives different story in every episodes. It is all about Shaun and friends' life that would be funny and interesting.

To conclude, *Shaun the Sheep* exhibits human intelligence, creativity, and behaviour, which usually provides a situational comedy conflict which Shaun must resolve before the end of each episode and also there is no spoken language. Thus, the reason why the writer chooses *Shaun the Sheep* silent cartoon movie as media in teaching speaking a recount text, because it can improve students' imagination to retell the story. Moreover, the students can retell the story in a recount text and to be more critical thinking. Thus, it is greatly expected that the students will be able to speak directly in their own words based on the story given of the *Shaun the Sheep* silent cartoon movie.

The purpose of this article is to give a model of how to use *Shaun the Sheep* silent cartoon movie as media to be used in teaching speaking a recount text at Junior High School. It is hoped that the students will give more attention to the subject and improve their motivation and ability in learning process.

## **B. Discussion**

### **1. Preparation**

In teaching speaking a recount text, it is necessary to do preparations before activities are done. Preparation is one thing that should be considered by the teacher before teaching in the classroom. The good preparation will determine the success of teaching and learning process. An English teacher should have some preparation before starting to teach in the classroom. The teacher should select appropriate teaching material and the media. In short, before coming to the class, the teacher have to prepare and plan all things that will be used in teaching process.

In teaching speaking a recount text, the teacher need to prepare the cartoon itself. Then, the teacher also must select and choose one episode of the *Shaun the Sheep* cartoon movie that would be used by the teacher in teaching, because the *Shaun the Sheep* cartoon movie has 80 episodes. For example, the teacher can use an episode which the title is *Take a way, Pizza*. This story tells about Shaun and friends' experience when buying Pizza to the city. After that, the teacher decides a topic for the material, for example *Unforgettable Experience*. So, it can be used in teaching speaking a recount text that would be related to the *Shaun the Sheep* silent cartoon movie story.

In teaching speaking a recount text by using *Shaun the Sheep* silent cartoon movie, there are several criteria that have to be considered by the teacher in choosing the story from episodes of the *Shaun the Sheep* silent cartoon movie.

First, teacher need to select an episode that will give more information especially about the Shaun's activities, creativity and behaviour. Second, the episode in the movie that have chosen by the teacher must be related to the material given. Third, the teacher have to understand the story of the movie and try to give clear explanation to the students about the materi. Last, in selecting the cartoon movie, the teacher has to pay attention to the time remaining whenever playing the cartoon movie. Thus, the cartoon movie should take about 7 minutes. In general, each episode takes about 7 minutes.

After selecting the story of the movie, the teacher has to learn the story of the cartoon movie and understand the cartoon movie in order to be familiar with. The teacher ought to know more about the participants (who are in the story), time and place of the story, events that happened in the story, language features, etc. Once the teacher understands more about the cartoon movie, the teacher will be able to do some steps in teaching process. And then, the teacher need to prepare the powerpoint presentation that will be used in teaching procedure.

Last, if all of the preparations have been done, the teacher can continue to the teaching speaking procedure. Before that, the teacher must write the lesson plan for teaching speaking a recount text. Speaking skill is the second skill to be taught in teaching a recount text. The first skill is Listening, so the students have understood the materi about recount text and the example of the text. The materi it has been explained in the last meeting for Listening Skill.

In this lesson plan, teacher also should predict the time allocation for teaching speaking a recount text. The time is 2x45 minutes for the one meeting. So, the teacher should divides the time for the procedure of teaching speaking activity. Finally, the teacher can conduct the teaching procedure into three stages. These are pre-teaching activities, whilst teaching activities, and post-teaching activities.

## 2. Implementation

Below is one model of teaching speaking a recount text by watching *Shaun the Sheep* silent cartoon movie. The title of episode is *Take a Way Pizza*. Then, the topic of this lesson is *Unforgettable Experience*. The procedure consist of three activities: 1. Pre-teaching activities 2. Whilst-teaching activities 3. Post-teaching activities.

### a. Pre-teaching activities

In the first activity, the teacher and students do some activities. It is for activating and stimulating the students understanding. Then, the teacher can recall students' background knowledge about the material that has given in the last meeting for listening skill. Teacher asks the students about a recount text, what the recount text is, the purpose, generic structure and lexical features. This stage is to review the last materi, build up and stimulate the students' understanding. Moreover, it aims to improve the students' understanding about the material again.

After that, the teacher can start to ask the students about cartoon movie by asking the students about their favourite cartoon movie. May be there are several different answers come from the students. Then, the teacher points some students

to answer the question about their favorite cartoon movie. Each student gives different answers. After that, the teacher shows some pictures of Shaun and friends one by one by using powerpoint presentation that has prepared, and then explain each characters of them in the movie. The teacher also need to give a short conclusion about characters in the *Shaun the Sheep* Cartoon Movie.

Last, the teacher tells what they are going to learn and purpose of the study based on the curriculum, that they will continue the last lesson about recount text but in different skill. The teacher tells to the students that they will watch *Shaun the Sheep* silent cartoon movie in learning speaking a recount text and explain what they will do before and after watch the movie. Teacher can ask students to pay attention to the story when they are watching and try to make a note or point-point to help them in remembering the events of the story.

#### **b. Whilst-teaching activities**

Whilst-teaching activities are the second activity in teaching speaking a recount text. This activity is conducted during the discussion of teaching materials. At the beginning of this stage, the teacher shows a video of *Shaun the Sheep* silent movie around seven minutes. The teacher asks students to pay attention to the story, what is happening, what is Shaun and friends activities, what is going on to the Shaun and friends in the movie, and what is the movie tells about. After showing the cartoon movie, the teacher asks the students some questions about the movie in general. For example, Who are the characters of the movie?, Where does it take place?, What did Shaun and friends do?, What was going on with Shaun and friends?, What were Shaun and friends activities?. The teacher gives the questions to all students. The students have to raise their hand if they want to answer the question. The students must speak and tell their answer directly based on the sequence of the story and the teacher can write the students' answers on the white board. It will help students to recall their understanding of the story in the movie.

After that, the teacher lets the students to catch the ideas of the movie. The teacher asks the students one by one to tell what the messages that they have from the cartoon movie. The teacher must give the students chance to remember the events of the movie and give the students time to think about the story. The students must speak up by retelling the story of the movie. Then, the result of the discussion is the students can retell the story of the movie based on the recount text structure, who was involved, what was happened, where the events took place, and when it happened. This activities aim to explain the events of the story and students retell it in a recount text by using past tense.

After all, the teacher can moves to other activities when the students more understand about the topic and they also have had more background knowledge about it. In this activity, the teacher can divide the students individually, in pair or in group, it is up to the teacher. If the teacher wants the students work in group activity. The teacher can divide the class into several small groups. Each groups can has three members, they all will be speaker to retell the story in front of the class. The member are chosen by the teacher based on students' level ability. It

aims to support all of students to be active and they can help each other to be active in speaking a recount text about *Shaun the Sheep* silent cartoon movie.

Each of member has different job in groups speaking activity. The students are divided to speak based on the generic structure of the recount text, they are orientation, events, and reorientation. The first member has a job to tell the orientation, the second one tell the events, and the third member tell the reorientation of the recount text, but all members should be active and work together in giving ideas. While each group present in front of the class the teacher must lead them and check the students' pronunciation. All the groups should finish their job in the time given.

### c. Post-teaching activities

The last activity in teaching activities is post-teaching activities. In this stage, the teacher evaluates the students' comprehension of a recount text by asking the students about "what a recount text is, what the generic structure is, and what the language features of recount text". Then, the students answer directly. This activity is needed to know how far the students understanding about a recount text. This activity is also aim to gives reflection to the teacher whether the teaching and learning process is success or fail. Then, the teacher reviews the lesson that has been learned.

Finally, the teacher concludes or summarizing the lesson by himself or do it together with the students. The teacher can retell the story of the movie based on the teacher's opinion. The teacher also needs to assess the activities that have done consistently and gives feedback toward the process and learning achievement. Last, may be the teacher can give homework to the students for the next meeting.

## C. Conclusion and Suggestion

Based on the previous discussion, it can be concluded that in order to help the students to develop their speaking skill and understanding a recount text, the teacher should pay more attention to activities, material and media. The teacher is expected to be a good designer in facilitating the learning process in order to create an activity to the students in learning a recount text. Applying watching *Shaun the Sheep* cartoon movie in teaching a recount text is one of effective techniques to be done.

By using this cartoon movie, the students are easy to understand the materials that are discussed. They are also active in learning a recount text in the classroom because many variation of activities that they do, such as answer the questions; describe the situation and character, and conclude the lesson. The teaching learning process is interesting because the lesson is served by using funny cartoon movie. So, *Shaun the Sheep* cartoon movie is one of the interesting teaching and learning media in second grade of Junior High School. It can help the students to develop their English ability, especially in speaking and understanding a recount text.

Through this article the writer would like to give some suggestions for the teachers related in teaching a recount text for the second grade students of Junior

High School: the teacher ought to use a cartoon movie as an interesting media (1). In using cartoon movie as a media in teaching speaking a recount text, the teacher must choose the episode that can be related to the teaching material, because the students will retell the story based on the story of the movie. (2). Before showing the movie to the students, the teacher should understand about the movie, because the teacher also have to explain and retell the story for the students as an example. (3). And the teacher need to give a clear instruction to the students.

**Notes:** This article was based on the writer's paper that was supervised by Rima Andria Sari, S.Pd. M.Hum

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