

# TEACHING WRITING BY USING ROLL SENTENCES TO SIXTH GRADE STUDENTS OF ELEMENTARY SCHOOL

Desi Ratnasari<sup>1</sup>, An Fauzia Rozani Syafei<sup>2</sup>  
Program Studi Pendidikan Bahasa dan Sastra Inggris  
FBS Universitas Negeri Padang  
email: de\_chi88@yahoo.com

## ABSTRAK

Artikel ini membahas tentang sebuah teknik dalam mengajar writing pada anak sekolah dasar (SD) teknik yang digunakan adalah roll sent<sup>3</sup>ences. Roll sentences dapat membangun perkembangan kognitif,afektif, dan psikomotor anak, karena media ini membuat lebih aktif dan kreatif serta mereka bisa belajar dan bermain. Dalam roll sentences anak dapat menulis kalimat yang benar dalam variasi yang baru.

## ABSTRACT

This article discuss about technique in teaching writing to elementary school students. The technique is roll sentences, roll sentences can develop the students cognitive but also affective, and psychomotor, because this media can make the students more creative. Roll sentences allow children to manipulate sentences pattern.

Kata kunci: Roll sentences, Teaching writing, teaching for elementary school.

### A. Introduction

Based on curriculum 2006 for Elementary schools, the four, five and sixth grade students are required to be able to produce a short simple fuctional text. They are required to produce text, as we know in the four grade the students can rewrite the word, in the five grade the students can rewrite the phrase and in the sixth grade the students can rewrite the simple sentences. Such as stationary, library, book, pen and other word in context class, school and environment.

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<sup>1</sup> Student of English Language Teaching Program of FBS UNP graduated on March 2013

<sup>2</sup> Advisor, Lecturer in Faculty of Languages and Arts, State University of Padang

Unfortunately, teaching writing at some Elementary schools does not run well, because many teachers does not teach the students base on the curriculum 2006 and then the teachers does not use media and good technique in teaching writing to the students of Elementary school. Based on writers observation in some scholls, she found that students have low motivation in English. It could be seen from their activity at the class room, they were not pay attention to the teachers while learning process was being held in the classroom. The students activities describe that learning English is not interesting for them, they do something that they like such as playing with friends, or just sit down without any comments. The teacher technique also make students confused: she tends to explain grammar during learning process. The teachers often start the class by writing some sentences and vocabularies on the whiteboard then give the meaning and explain the form of those sentences it makes them confused, because of many rules and expectation in English, because of that the students think English as a difficult subject. It give reflection, the teachers have not tried to create interesting technique in teaching English.

Moreover, in developing students writing ability the teachers ask the students to copy the vocabulary and sentences on the whiteboard into their notebook and give them home work by fill in the blanks with the subjects , predicate or be of the sentences. Usually the teacher just use the book that has given by the school during the learning process, they rarely use other sources or media for addition. The teachers should creatively prepare interesting materials to be used in teaching learning process in order to make students pay attention to the lesson. The Elementary school students can learn faster and interested in the concrete examples such as demonstrating media, arrangging puzzle or creating an item in front of them to support the learning process.

In order to make teaching writing interesting , Teacher has to find the appropriate technique and media. Brown (1969) stated that media is tool or the physical thing used by a teachers to facilitate the instruction, because, media has many advantages in language learning. Among them are, it can attract students' attention. Then, it can develop students' interest and the last, it can promote acceptance of an idea.

Based on the explanation above, this paper proposes using roll sentences in teaching writing for elementary school. It supposed to help students easier in writing and change their mind that writing is difficult. Roll sentences is kind of media that made of strips of paper which can be rotated around the cardboard tabe to make a new sentences. These roll allow the students to manipulate sentence pattern. It will help the to learn by being able to touch and move something.

## **B. Discussion**

### ***a. Preparation***

Before A professional teacher must have a good preparation before teaching writing in the classroom. The teacher must be sure about everything that he/she needs before coming to the class. The other preparation is about time

allocation. The teacher must be able to spend the time for each of the activities effectively. The allocation of time due to how long the teacher needs to explain the material, how long the students must practice in learning, and how long it takes to evaluate. It means that teacher should consider the amount of time that will be given to the students for practice because this media, roll sentences, emphasizes on much practice. After these preparations have done, it is the time to show the implementation of roll sentences in enhancing writing to young learners.

Beside that, teacher must prepare the lesson plan because it will help the teacher teaching writing to the students easier. Lesson plans is the important thing for the teachers to plan the steps in teaching learning process. The steps will make the teachers doing teaching learning process easier because, lesson plan have been made systematically before. So that, the result will be reached maximally.

Then, materials is another important thing in preparation because teacher must select the good material in teaching writing to Elementary school students. As we know students in elementary school like to play and then the teacher must prepare the interesting material for the Elementary school students.

***b. The Procedure of Teaching Writing By Using roll sentences to sixth grade students of elementary school***

The procedures of using roll sentence in teaching writing at Elementary school students is having similarities with teaching other skills. Generally, the activities in teaching and learning process are divided into three stages. They are: Pre-teaching Activity, Whilst-teaching Activity and Post-teaching Activity

**1. Pre-teaching Activity**

This activity is conducted at the beginning of the study; most of the activities are in the spoken language. The focuses are to introduce the topic, build the students knowledge and attract the students' attention to focus on the materials. Before coming to the lesson, the teacher can review the previous lesson to remind the students about the lesson and ask the students' understanding about the previous lesson. In this stage, the teacher also greets the students and checks the students' readiness to study.

In this stage, the teacher shows and mention some words card to the students and ask them to repeat that ( as brainstorming)

T : Ok students now look at this word and repeat after me !

The students try to remember the word that the teacher shows to them, and teacher will ask the students about the card to the students, generrally pre-teaching the teacher will build the knowledge of the students about the card. And then they will remember about the word in the card.

**2. Whilst-teaching Activity**

Whilst-teaching activity is the activity which is conducted during the discussion of the materials. This is the stage the teacher shows the roll sentences as a model, then she calls two students in front of the class to hold. One of the student turn the circular strips of paper and read out some of phrases which are form as word and pictures create new combination. It follows by other students read aloud what the students read in front of the class.

Then the teacher ask the class to tell some phrases or words that they have just heard and write them on the board. The teacher invite the students suggest alternative words for each part of the phrases they have remembered.

T : Right, now who can tell me the sentences you have heard? Please write on the board.

Next, the students sit on the group or pairs to make roll sentences, guide by the phrases and alternative words written on the board each student can contribute at the same time by writing appropriate words or drawing appropriate pictures. While they are working teacher comes around them and help them if their face difficulties.

### **3. Post-teaching Activity**

Post-teaching activity is the activity which is conducted at the end of the classroom to evaluate students' comprehension on the subject matter. This is the final stage of teaching done by the teacher. In this stage, the teacher directs the students' attention to the skill being examined and asks them to monitor and assesses their own progress. Here are some evaluations that teacher can do:

1. Pairs or group visit each other and play the rolls.
2. Then show which is the funniest pictures and correct sequence.
3. When there is much time, teacher can ask students to put card on the piece of paper and give variation for those cards. If no time any more, it can be their home work that can be shows at the next meeting.

#### ***c. The Advantages of Using Roll Sentences***

In introducing writing to sixth grade students, this medium has been shown into have advantages and effectiveness in teaching English at Elementary school. There are several advantages of using roll sentences in the class room, first, the materials of this medium are available, the students only need the cardboard roll, scissors, papers, sticky tape and pencil or color pencil. It starts by cutting the paper in the same size 30x13 cm about three or four peaces, after that write words or draw some pictures on the paper , then wrap it around the cardboard and tape them, so the sentences roll is ready to use.

Second, this activity does not only develop the students cognitive but also affective, psychomotor and enjoyable. When they are writing words or drawing picture, their brain is working to select appropriate words or pictures that they want to write. While they working together in group or pairs they are in team work. So they must cooperate each other to produce a good roll sentences with



great care and patience it was conclude in affective factors. Besides, when they cut the paper in some size, wrap it and turn the paper round the cardboard to produce new snetence, their psychomotor work directly. This activity is also enjoyable for them, since they can express their idea through writing and drawing.

## C. Conclusion and Suggestions

### 1. Conclusions.

Roll sentence is an affective media that can be used in teaching English to young learner. There are included four aspect (cognitive, affective psychomotor and enjoyable) in teaching writing short fuctional text to Elementary school students by using roll sentence, they can express their ideas and draw picture as an illustration on the strips of paper roll. The great care, patience and cooperation are some values that must be had by the students to produce a good roll sentence. Finally, the students do not need to spend much money on this activity, just use the cardboard roll such as the rest of father box that used in playing badminton, scissor, paper, sticky tape and pencil or color pencil.

### 2. Suggestion.

It is suggested that the teachers use this medium in teaching English at Elementary school especially for writing skill. This medium is supposed the students interest in learning English. The teacher can reach the aim of learning and fulfill the curriculum requirment. By roll sentence the teachers make the students enjoy in learning and they become creative.

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