

USING SILENT VIEWING ACTIVITY IN TEACHING SPEAKING TO SENIOR HIGH SCHOOL STUDENTS

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Abstrak

Artikel ini menjelaskan tentang pengajaran Speaking melalui teknik “Silent Viewing” yang diperuntukkan bagi siswa tingkat Sekolah Menengah Atas (SMA). “Silent Viewing” merupakan sebuah teknik pengajaran yang kegiatannya memotivasi dan membantu siswa dalam berbicara di kelas secara langsung. Dimana teknik ini bisa dilakukan secara perorangan maupun kelompok di dalam kelas. “Silent Viewing Activity” adalah suatu teknik pengajaran yang memotivasi siswa untuk mengerti jenis teks naratif. Dengan demikian, siswa akan lebih aktif dalam kegiatan pembelajaran dan merespon dengan baik terhadap materi yang diajarkan oleh guru di dalam kelas.

Keywords: Speaking, Silent Viewing, Senior High School Students

A. Introduction

Many students are afraid of making mistakes when they speak. It is because they are lack of vocabulary, grammar and ideas. The other reason is because they do not have good pronunciation. They also have low motivation in studying English. So that, they do not have self confidence to speak English. This is probably due to the fact that the influence of the first language seems to be more apparent in the case of the grammar and vocabulary than pronunciation. There is also the fact that student who begin studying another language rarely achieve levels of fluency. They just learn it because they must learn it. Even some of them hate speaking, whereas speaking is very important for them to master

Silent Viewing will be a prediction technique when students are viewing for the first time, and a reproduction technique when they have already seen and heard the section being used for viewing. It means that the movies can increase student’s imagination about what happen in the movie and then retell the story in the movie.

Through Silent Viewing, students can enter the adventures of moving pictures, gestures, music and expressions. So, they will be motivated to tell a good narrative text. Also, they will not be bored because of boring exercises. In Silent Viewing Activities, students can see the moving pictures and activities that are played by the characters. Also, they can listen the music from the movie, and they

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can guess the gestures and expressions of the actors. Most of students like watching. The teachers should be smart in choosing the kinds of Silent Viewing Activity. Today, there are many kinds of silent viewing that are provided on internet. The teachers can use animated silent Viewing, cartoon silent movies, or other silent viewing activities.

Based on curriculum 2006, the goal of teaching English at senior high school is to develop the students' communicative competence in oral and written. Furthermore, the teaching speaking at senior high school focuses on how to teach the students to be able to practice their English orally in their daily life. This curriculum should be implemented in the classroom activities. Classroom activities that develop learner's ability to express their idea and opinion through speaking is an important component of a language course.

Therefore, teaching speaking should improve students' communicative skill that may express students' ideas, thoughts and feelings. According to Barret (1968) the aim of teaching speaking is to give maximal opportunities to speak up. to support Barret's opinion, Riggenbach and Lazarahon (1991) state that teacher should help students to speak up without anxiety by providing good atmosphere class where the students feel free, comfortable and confident. It means that the teacher's role is really necessary during teaching and learning process. Beside that, the teacher doesn't any function as a educator but also as a motivator.

Narrative text is a kind of genre that retelling events in the past. According to Oshima and Ann (1988) Narrative is a kind of text which tells events in which they happen, or based on the chronology of events, usually called as chronological order or time order. It means that the earlier of events can be told in the first, and the text event can be told later.

Moreover, Knapp and Watkins (2005) state that narrative text is a text that has powerful social role beyond that as a medium for entertainment. They add that narrative text is a medium to deliver social opinions and attitudes. It indicates that narrative text is a medium to deliver something important or has moral value to the readers. Through narrative text, the readers do not only can enjoy the story, but also they can get the important value that is delivered to the readers.

Selecting appropriate media and material is very important in teaching learning process in order to make the environment in the classroom more interesting and more motivating. According to Stempleski (2001) vision on/sound off (Silent Viewing) is useful for highlighting visual content for stimulating student language use about what they see on the screen, and for getting stidents to guess or predict the language used on the soundtrack. Students have guess what the characters are saying, From watching that video, student can create that story by using their owns word. Having students think about video except in this way, Silent Viewing activity not only help them to more understand about the language being used (and how to retell the story in form summary by using their own words), but also direct them to insights about language and behavior in general.

From the definition above, it can be concluded that Silent Viewing activity can be used as a tool to improve student's speaking. Silent Viewing can help students to improve their speaking skill by using movies. Because, movies can make students interesting to learn.

B. Discussion

In order to get a good result in teaching speaking to Senior High School, it is suggested to use Silent Viewing. It can make the students be more active in the classroom with the procedures in sequential order. There are some procedures of teaching speaking by using Silent Viewing: preparation of the material, preparation of media, teacher roles, presentation consist of pre-teaching activity, whilst-teaching activity, and post-teaching activity, and evaluation.

Preparation

1. Preparation of the Material

Before to the class, the teacher should consider many important things such how the teacher chooses the material. Material is important in learning process. In learning process the teacher should be use an interesting materials, so the students get interested in studying English. The materials not just interest to the students but also easy to study for them. If the teacher has wrong in choosing materials, there are some effects in learning English. First, the students will confuse in the study. Second, the students will be bored. At last, the learning can be bad subject for the students. The studying process cannot walk well.

There are some factors that influenced the teacher in choosing the material:

1. Level of the materials

The teacher should consider of difficulties the materials because if the material too difficult for the students, therefore students cannot understand what they learn.

2. Level with new curriculum

Actually, the teacher should consider whether the materials with new curriculum because it can make the students study about new topic. And before the class, they will prepare for the material that would be given in the class.

3. Fit with students' level

Besides the difficulties of the materials, the teacher should consider with the materials whether fit with students' level. For instance, materials in Junior High School impossible to teach in Senior High School. In other words, it will be misunderstanding for the students.

2. Preparation of Media

After choosing the materials, the teacher must be consider about preparation of media. The media should be enjoyable and interesting to the students. If the media not interesting to the students, they will be bored to study English in the class.

The media used in teaching speaking by using Silent Viewing is a movies. So, they can learn by watching. Student have guess what the characters are saying. The story will be presented in front of the class.

Teachers' Role

The teacher is an important person in the classroom. He/she has a great influence over the students, in terms of motivation, confidence, attitudes to

learning, beliefs about learning, and social morals. As a good teacher, he/she can produce great results from even the study. In teaching process, the teacher has some roles. Firstly, the teacher is a transmitter of knowledge for the students. The teacher gives more explanations of knowledge to the students. Secondly, the teacher is a controller of learning. When the students study in the classroom, the teachers control the students' activity. Thirdly, the teacher is a facilitator of learning. Teacher facilitates the students' need when they study in the classroom. At last the teacher is a motivator that the students need to develop their drill in learning. Teachers motivate and support the students to more active in the classroom.

Students' Role

The students also take important point in classroom activity. Without the students, teacher cannot transfer their knowledge. The role of the students in speaking through Silent Viewing activity is following the teachers' instruction. The students must be active in the classroom because Silent viewing activity will be done by group work or individual.

Teaching' Procedures

There are some steps in teaching speaking through Silent viewing. There are three activities that should do for the teacher. Firstly, pre-teaching activity. Secondly, whilst- teaching activity. And at last, post-teaching activity.

In pre - teaching activity, in warm ups, the teacher is expected to bridge the student's mind with the topic being discussed. The teacher should give the instruction to study, stimulate interest about the topic, and raise awareness by providing a reason for learning. All of these activities done at the beginning of the class is used to give student's background knowledge and build their confidence. They can explore the topic by sharing the students' finding or activities that available for the students to guide them about the movie with some clues. After that, the teacher tells about the objective materials that will be learned.

In whilst – teaching activity:

In exploration section, Teacher explains about narrative text:

As a new technique in learning English to the students, so the teacher explains this technique first. For addition, the teacher also gives explanation about narrative text as complicated in this activity. The teacher should be sure that all of students really know about the activity.

In elaboration activity, the teacher plays the short story of Gopher Broke by using projector in front of the class for the first time and instructs the students to pay attention to the video. After watching the short story for the first time, the teacher asks the students whether they understand the story or not. After that, the teacher makes some question on the board and then guide students to discuss together. So, each group can answer the question by using their owns word in orally. The techer guide the students to discuss the answer of the words in group. After the students discuss about the story, the pairs or group tell the story in front of the class.

In confirmation, the teacher invites students to discuss the chronology of the story and the expressions that the characters used by discuss in groups. The teacher divides students into five groups consist of four students for each group (with 20 students in the classroom). This activity is aimed to explore the students' comprehending about the story and speaking skills that they are involved actively in the discussion.

The students can discuss about the topic together. It can also very helpful to support the students to add their vocabulary, and also to help the students more understanding in text. It can be a chance for the students or each groups to develop their ideas. If the students do not understand yet, the teachers discuss it more. It also called as a confirmation. This way has a purpose to make the students more understand about the lesson.

In post- teaching activity, after the students doing activity in front of the class, the teacher asks students to do the exercise as a homework. Before the teacher leaves the class, teacher asks to the students to find and apply another story in narrative text and practice in the next class.

C. Conclusion

Based on the discussion above, there are many activities that can be used by the teacher in teaching English. The goal of activities to the students is to carry out the study for communicative purposes. One of the activities is Silent viewing. Silent viewing require students to speak orally by watching the movie. This technique can motivate the students more active and easy to understand. The students will have alternative technique to expressing themselves. It is easier for their brains to remember and use language in single words. This activity can motivate the students to follow the study because silent viewing is an interesting activity. Through this activity make the students active in learning process because students find and practice their speaking ability in front of the class directly.

By using silent viewing not only helps the students understand about the narrative text but also to communicate ideas more effectively. Simply teaching silent viewing is suitable and usefulness for The Second Grade of Senior High School Students. Silent viewing is one of interesting technique in teaching speaking. For The Senior High School learner being able to express himself with Silent viewing activity. Silent viewing makes the students more understand about the topic which watchig movie and followed with present in front of the class. Silent viewing is good motivation for the students because in classroom activities, when one of the group practice in front of the class another groups participate in the activities with write the meaning on a piece of paper.

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