



The College Students' Perception of Utilizing X to Learn Grammar Through @englishfess_ and Engfess Study Club in Indonesia

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Article History

Published: 2024-08-17

Abstract

This study aimed to find out the college students' perception of utilizing X to learn grammar through @englishfess_ and engfess study club. This study used descriptive quantitative research. Questionnaire was used to collect the data. The questionnaire was distributed to the samples who qualified as the sample of this research. There were 89 college students were qualified to be the sample for this study. They were the X users who utilized X to learn grammar through @englishfess- and engfess study club. Also they were the active Indonesian college students in Indonesia. To measure their perception in learning grammar on X through @englishfess_ and engfess study club, researcher used Technology Acceptance Model (TAM). The TAM indicators used to measure the college students' perception were Perceive Usefulness (PU), Perceive Ease of Use (PEOU) and Attitude Toward Use (ATU). The findings of this study show that the college students had very positive perception on utilizing X to learn grammar through @englishfess_ and engfess study club. The easiness of X helps them in learning grammar through @englishfess_ and engfess study club. The students had less pressure when they were using X in learning grammar through those clubs.

Keywords:

Perception, grammar lesson, X, @englishfess_, engfess study club

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How to Cite: Oktavieni, A. F., & Oktoviandry, R. (2024). The College Students' Perception of Utilizing X to Learn Grammar Through @englishfess_ and Engfess Study Club in Indonesia. *Journal of English Language Teaching*, 13. (3): pp. 937-943, DOI: [10.24036/jelt.v13i3.130085](https://doi.org/10.24036/jelt.v13i3.130085)

INTRODUCTION

The advancement of ICT (Information and Communication Technology) affects the human activity and the media used. ICT can be utilized in many sectors: education, social, economy, health, etc. The new media allow people to interact in wider space. They are able to find and share information, express their feeling through writing, picture, video or other forms, and the new media allow people to make new friends (Laksana & Fadhilah, 2021). The interaction can be done by utilizing social media. Social media are one form of ICT that mostly used to communicate. Social media can be used in variety purposes by the language learners (Istifci & Dogan Ucar, 2021).

Many college students utilized social media as media for learning (Al Arif, 2019). Social media improve the students' creativity (Greenhow, 2011). People are allowed to create the various contents including language learning content on social media (Kaplan & Haenlein, 2010).

There are various social media. X is one of the most popular social media. X previously called twitter. X is microblogging platform that connect users to find the information. Indonesia was on the 5th place as the most X platform users. The easiness of using X can be seen by the features, the users do not need to be mutual to interact (Fitriani & Iftanti, 2021). X is used to update the status, communicate, create content and promote the product (Raamkumar et al., 2018) This platform is not only used to interact each other but also to learn language (Kwak et al., 2010). Language learning by utilizing X had been done by many teachers. The utilizing X in language learning could improve the students' creativity and social since on X they could find and exchange the information (Sah, 2015).

The existence of X features such as X auto-base account and X community page help the users in language learning. Each auto-base account existed on X has their own characteristic (Husnaini, 2023). On 2021, @KripseTan created an auto-base account. This auto-base account is called @englishfess_. @englishfess_ was created as media for learning English. According to the owner of this auto-base account, @englishfess_ could be used as media for the X users to discuss about the English language learning, give information about English language, find friend to talk in English language, and make a joke in English language. Then on 2022, @KripseTan also created a community page which was known as *engfess study club*. This club is also used as medium to learn, practice the English language and interact in English language. The owner of this club ever stated on her post that the community was created so that the followers of @englishfess_ could had their own space to start new topic to be discussed since there is a rule on @englishfess_ that only the mutual user of @englishfess_ could send the post about the topic discussed.

As part of the internet, the existence of @englishfess_ and *engfess study club* on X could be used as the site to debate for the topical issue (O'reilly & Milstein, 2011). The college students could have space for discuss about English language learning. There are 3 aspects which causes the students difficulties on English language learning, especially on grammar element: (a) the background of the students, (b) the teaching method, (c) the learning environment (Al-Mekhlafi & Nagaratnam, 2011). Due to the background of the students, learning environment and teaching method, the existence of @englishfess_ and *engfess study club* help the students in solving the problem. Some students are not too quick in responding the lesson in class room and they are not confident enough to discuss or just ask the teacher while they are learning at class room (Al-Mekhlafi & Nagaratnam, 2011). By utilizing @englishfess_ and *engfess study club* the students have space to discuss without any pressure.

Discussing through @englishfess_ and *engfess study club* will give more engagement than personal account since the audience of those clubs are wider than the personal account. By sending the post on @englishfess_ and *engfess study club*, the student will not only improve their writing skill but also their collaborative skill (Mork, 2009). The students are able to discuss and exchange their idea relate to the English language learning on @englishfess_ and *engfess study club*. The students may know

the grammar rules but some of them are incapable to use it (Al-Mekhlafi & Nagaratnam, 2011). In Indonesia, some students are struggling to put the words properly according to the grammar rules. Grammar affects the speaking performance (Al Hosni, 2014). Grammar helps students to differentiate the meaning of the sentence. Precise language is necessary for good communication (Ahangari & Barghi, 2012). Good grammar helps people to express and deliver the message clearly and accurately.

The utilizing of @englishfess_ and *engfess study club* on X in English language learning especially the grammar lesson are still classified as the new information and communication technology used in English language learning especially the grammar element for the college students. The acceptance of those clubs is needed to be found out. To measure it, Technology Acceptance Model (TAM) is used to describe the users' acceptance behavior to the information and communication technology advancement in English language learning. TAM is a famous concept to predict the technology acceptance (Chuttur, 2009). TAM provides a clear and simple explanation for the acceptance and use of technology (Venkatesh, 2000). This model developed by Davis in 1989. To measure the college students' perception of the utilizing the advancement of information and communication technology in education field is used some aspects, they are: (a) perceived usefulness, (b) perceived ease of use, (c) attitude toward use, (d) behavioral intention, and (e) actual usage (Rahayu, Budiyo, & Palyama, 2017).

However there are plenty studies that have been done related to the utilization of social media especially X (twitter) in English language learning. Espinoza-celi et al. (2018) analyzed the use of X in improving reading comprehension skills. Espinoza-Celi & Pintado (2020) analyzed the use of X in enhancing writing skill. Situmorang et al. (2022) investigated the effectiveness of X in improving reading and writing skills. The latest study related to the use of @englishfess_ to support the self-regulated learning (Husnaini, 2023). The researcher used survey method to survey the senior high school students' perception who follow @englishfess_. The difference between this study and the previous studies are located in the focus of the study. The previous study focus to the effect, effectiveness and perception of using X in English language learning particularly the reading and writing skills. Therefore, the use of @englishfess_ in English language learning however the study focused on the senior high school students' perception of self-regulated learning by utilizing @englishfess_. This study focuses on the college students' perception of using @englishfess_ and *engfess study club* in learning the language element, grammar. The perception was measured by the 3 aspects of TAM: (i) perceived usefulness, (ii) perceived ease of use, and (iii) attitude toward use.

METHOD

This study used descriptive research with quantitative approach. The population of this study was the X users who used @englishfess_ and *engfess study club* for English language learning and they were the active Indonesian college students in Indonesia. Meanwhile the technique sample used for this study was random sampling. There were 89 sample who classified to be the sample for this study. To collect the data, researcher used questionnaire. The questionnaire was adapted from Rahayu et al. (2017) which contains 18 statements, 8 statements related to perceived usefulness, 5

statements related to perceived ease of use, and 5 statements to attitude toward use. The questionnaire was validated by the English lecturer in English department. They are Ms. Honesty Yonanda Ayudhia and Ms. Nofrina Eka Putri. Then, the questionnaire distributed through X. The sample fill the questionnaire with the likert scale 1-4. Then, researcher tabulated and percentage the answers. After that, researcher counted the average the score to determine the score.

RESULT AND DISCUSSION

Research Finding

1. *College students' perception of the perceived usefulness of @englishfess_ and engfess study club in learning grammar*

Table 1. College students' perception of the PU of @englishfess_ and engfess study club in learning grammar

Questionnaire Item	Total Score	Mean	Category
Item 1	324	3.64	Very Positive
Item 2	311	3.49	Very Positive
Item 3	298	3.35	Very Positive
Item 4	305	3.43	Very Positive
Item 5	309	3.47	Very Positive
Item 6	306	3.44	Very Positive
Item 7	306	3.44	Very Positive
Item 8	328	3.69	Very Positive

Based on the table above, it can be seen that the college students had very positive perception to perceived usefulness indicator. It is shown that each item got more than 3.26 mean score which was categorized as very positive perception. It means, @englishfess_ and engfess study club are useful media for the college students in learning grammar.

2. *College students' perception of the perceived ease of use of @englishfess_ and engfess study club in learning grammar*

Table 2. College students' perception of the PEOU of @englishfess_ and engfess study club in learning grammar

Questionnaire Item	Total Score	Mean	Category
Item 9	327	3.67	Very Positive
Item 10	312	3.51	Very Positive
Item 11	322	3.62	Very Positive
Item 12	315	3.54	Very Positive
Item 13	324	3.64	Very Positive

According to the table above, it is shown most of the college students had very positive perception to the easiness of @englishfess_ and engfess study club in learning grammar. Each item got more than 3.26 mean score. So, each item was classified as

very positive. It is proved that the features existed on @englishfess_ and engfess study club are easy to be used and those features make it easier for the college students to learn grammar.

3. College students' perception of the attitude toward use of @englishfess_ and engfess study club in learning grammar

Table 3. College students' perception of the ATU of @englishfess_ and engfess study club in learning grammar

Questionnaire Item	Total Score	Mean	Category
Item 14	315	3.54	Very Positive
Item 15	317	3.56	Very Positive
Item 16	307	3.45	Very Positive
Item 17	303	3.40	Very Positive
Item 18	309	3.47	Very Positive

Based on the table shown above, it can be seen that the college students had very positive perception of the use @englishfess_ and engfess study club in learning grammar. Each item of the ATU indicator got very positive respond by the college students. It means that the college students have positive feeling and attitude toward the use of @englishfess_ and engfess study club in learning grammar.

Discussion

This study was conducted to find out the college students' perception of using @englishfess_ and engfess study club in learning grammar based on the TAM indicators. @englishfess_ and engfess study club can be utilized by the college students as media to find partner to discuss relate the grammar lesson, they could ask help and vice versa to the followers/members of @englishfess_ and engfess study club. Through X students could exchange the information (Sah, 2015). On X the students could discuss with other users (O'reilly & Milstein, 2011). They do not need to worry about the limited time for discussing. The existence of @englishfess_ and engfess study club on X create the grammar lesson which is relax and free of pressure. X is an effective tool to learn (Pernanda, 2022).

The features of @englishfess_ and engfess study club on X are easy to be understood and used. The features existed on X support the students in self-regulated learning (Husnaini, 2023). The college students could find the grammar lesson material and some escersises on @englishfess_ and engfess study club to practice their English language learning particularly the grammar element. The features of X, @englishfess_ and engfess study club can be accessed every time and from every where, the college students could utilize this advantage of the ICT advancement in English language learning. X helps students to discuss with other users since the learning environment that created on X is more dynamic (Espinoza-Celi & Pintado, 2020).

The college students perceive that @englishfess_ and engfess study club are interesting media for them to learn grammar. They are happy utilizing X to learn grammar through @englishfess_ and engfess study club. They are more confident in

discussing about the grammar lesson with other users. X makes students less anxious in language learning (O'reilly & Milstein, 2011). Due to the usefulness and easiness of @englishfess_ and engfess study club impact the college students' aattitude and feeling toward the use of those clubs in learning grammar.

CONCLUSION

The utilizing of X to learn grammar through @englishfess_ and engfess study club has very positive perception. The features existence on @englishfess_ and engfess study club are easy to be understood and used. It helps the students to use them in grammar lesson. The college students are happy using @englishfess_ and engfess study club to learn grammar. The three indicators of TAM in measuring the college students' perception of using @englishfess_ and engfess study club showed the positive correlation. The easiness of X to learn grammar through @englishfess_ and engfess study club influenced the use of these clubs in learning grammar and both of these category influence the college students' attitude toward the use of X to learn grammar through @englishfess_ and engfess study club.

Researchers also would like to suggest the future researcher who are interested to investigate the use of social media for English language learning, particularly X, researchers hope teh future researcher could investigate this study deeper than this research. Researchers suggest to investiagte the struggling of using social media especially @englishfess_ and engfess study club and the impact gotten after utilizing @englishfess_ and engfess study club in English language learning.

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