



An Analysis of Ten Grade Students' Speaking Ability in Expressing Intentions at SMA Pembangunan UNP

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Abstract

This research was conducted to determine whether the students an appropriate vocabulary in expressing intentions. This type of research is descriptive qualitative. The population in this study were first-grade students of MIPA 3 SMA Pembangunan UNP, totaling 1 class. Then, 20 students were selected as the sample for this study using saturated sampling. Making short dialogues and then appropriate vocabulary tests to measure their ability to express intentions using the research categories instrument. After data collection, the text will be assessed by 2 raters. The results of data analysis showed that the Cronbach Alpha value of .389. The findings of this study, in general, show students' vocabulary mastery in learning to express intentions. Research, concluded that most students are able to use appropriate vocabulary but there was slightly difficult to speak and produce a full proper sentence.

Keywords:

An appropriate vocabulary, using comprehending words

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INTRODUCTION

Students need to be proficient in four different categories of language skills in order to speak English. The four talents are speaking, reading, writing, and listening. Speaking is one of the language skills that students should emphasize. Speaking is a basic form of communication and the ability to express thoughts, ideas, and intentions with others, so learning this speaking ability is important (Rivers W, 1971).

The expression of intention is an expression used in conversation on future plans. *Be going to, will and would like* are used when expressing intent in English. *Be going to* is used for things that now lead to predictions. *Will* is used after deciding something at the moment of speaking.

This study employs descriptive quantitative research methods. The participants in this study were 68 first-grade students from SMKN 6 Padang, divided into two groups: culinary

one and culinary two. Students' speaking ability to articulate intent was moderate, according to the results. Students' ability to express intention by speaking was moderate, (Suri, 2021).

According to (Decapua, 2017), the biggest difficulty that students find is the use of modal auxiliary. When the learner encounters difficulties when the time reference changes, the modal changes its meaning.

METHOD

1. Research Design

Qualitative research methods are research methods that deal with numbers and everything that is systematically measured in the investigation of phenomena and their relationships. According to the definition by Bath (2018). The researcher chose this method because this study aimed to find out how students use an appropriate vocabulary proposed in expressing intentions in class at SMA Pembangunan UNP.

2. Population and Sample

According to Daniel (2004), a population is a group of individuals included in the area to be studied. Therefore, the population is a general area composed of objects and subjects research objects with a certain number and characteristics determined by the researcher. The population of this study was grade X students at SMA Pembangunan UNP.

The sample is to determine the part of the population to participate in the study (Suharsimi, 2006). The technique of taking the sample in this research was by using simple random sampling technique. In accordance with this technique, a lottery was conducted to determine one class as the subject of this research and X MIPA 3 is selected to be the sample of the research.

3. Instrumentation

The test was used as research instruments by the researcher. The researcher conducted a test on vocabulary use through video recordings, and an indicator table for analyzing speaking skills based on Brown's (2001) Speech Skills Surface Strategy Taxonomy. After that, the test's outcomes were analysed to assess the students' performance in speaking skills by using the scoring rubric adopted by Brown 2001

3.1 Validity

The writer consulted the instrument of the research two of the lecturers in the English Department, Honesty Yonanda Ayudhia, S.Pd, M.Pd and Rias Wita Suryani, M.Pd.

3.2 Reliability

The reliability test method used in this study is a reliability test method Alpha Cronbach. According to (Kountur, 2007), Cronbach Alpha is a technique used to test the reliability of a test or questionnaire whose answers or responses are in the form of options consisting of two or more options.

3.3 Procedure of the Research

This study only focuses on the procedures for students to use the right vocabulary for the incorrect vocabulary. The result of this study is that students not only need to master good vocabulary in class to stimulate students' speaking skills and their interactions but also carry out skilled speaking strategies for them to more easily use verbs such as wanting to expressing intentions for future plans.

4. Technique of Data Collection

The researcher conducted research using a qualitative method of research. The researchers will collect data for this study by conducting a speaking test for students to see how they use appropriate vocabulary. Then the researcher will give a score based on the rubric or unable part of the way the students speak in English text.

5. Technique of Data Analysis

After collecting the data, the students' recording of the answers will be analyzed by two raters who are the lecturers from English Department. The scores will be given based on the following test distribution and the rubric of scoring.

Table 3.1 Scoring Categories developed by Arikunto (2010) & H. Douglas Brown (2001)

Indicator	Excellent (100-81)	Good (80-61)	Fair (60-41)	Poor (40-21)	Very Poor (≤ 20)
Vocabulary	Speech on all levels is fully accepted by educated native speakers in all its features including breadth of vocabulary and idioms, colloquialism, and pertinent cultural references.	Can understand and participate in any conversation within the range of his experience with a high degree of precision of vocabulary	Able to speak the language with sufficient vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics. Vocabulary is broad enough that he rarely has to grope for a word.	Has speaking's vocabulary is sufficient to express himself simply with some circumlocutions.	Speaking vocabulary inadequate to express anything but the most elementary needs .

RESULT AND DISCUSSION

1. Result

1.1. Data Description of Questionnaire

This reliability test was conducted in Class X MIPA 3 with 20 students. The following are the test results of measuring the reliability of the test tool using SPSS software.

Table 3. Reliability Statistics

Cronbach's Alpha	N of Items
.854	3

Cronbach's Alpha score after being tested is .854 (very high) and can be used as an instrument for this research.

1.2. Data Description of Vocabulary Test

To get to know the students' ability in speaking especially in using vocabulary, the data were classified into five classifications based on the theory developed by Brown (2001) and Arikunto (2010).

1.3. Data Analysis

According to Carten Mc (2007), learning vocabulary is mostly about remembering, and students must typically see, pronounce, and write newly learned words several times before they can be recognized to have learned them.

Table 1. Students' using an appropriate vocabulary in expressing intentions

N0	RESULT FROM RATERS			
	Level	Number Of Students	%	Mean
1	5 (Excellent)	9	9	86
2	4 (Good)	33	7.47	75
3	3 (Fair)	11	4	37.09
4	2 (Poor)	7	3.4	34.28
5	1 (Very Poor)	0	0	0
Total			20	100

Discussion

- a. An analysis of ten grade students' speaking ability an appropriate vocabulary

The findings of this research is different from what is suggested by experts. In specific, students' ability in expressing idea or content was low. It is supported by the fact that 82,8% students had low ability. Hence, it can be concluded that students in grade X of SMA Pembangunan UNP have sufficient ability in the context of speaking for expressing intentions since majority of them are already in the middle to higher levels (Level 3 and 4).

D. CONCLUSION

According to H. Douglas Brown (2001) and Arikunto (2010), there are 5 stages in analyzing a student's vocabulary. According to a study conducted by SMA Pembangunan UNP on Grade X students, it was found that most of the students were in Grade 4 (Good). Of the 20 students who took part in this study, most could understand and participate in any conversation with a high level of precise vocabulary based on their experience. It can be seen from this that most of the students can use reasonable vocabulary, but some difficulties in speaking and complete and correct sentences.

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