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An Analysis of Students' Perception and Motivation In Learning English By Using Google Classroom During Covid-19 Pandemic In The Eleventh Graders At Sma N 1 Kec. Payakumbuh

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Article History	Abstract
	During COVID-19 pandemic, many schools are required to conduct distance learning or online learning. Google classroom is one of the learning media that can be used during a pandemic. The application can be a medium for learning English in various schools. It can be a communication tool for students and teachers during online learning activities. This study aims to see and analyze how students' perceptions and motivations in learning English during the Covid-19 pandemic. As well as measuring the positive or negative perceptions of students and the level of student motivation. The design of this research was descriptive quantitative. the instrument of this research were the questionnaires and interview. The questionnaire containing 73 items was distributed to 235 students in order to get data. The researcher found that students had a positive perception of google classroom as an online learning medium with a mean of 2.64.However, in its use in English skills lessons, students have negative perceptions with a mean of 2,47. In addition, the researchers also found that students are less motivated to learn English when using Google Classroom with a mean of 2.39. in conclusion, although students have a positive perception of google classroom in learning English, students are still less motivated to learn by using google classroom.

INTRODUCTION

Pandemic covid-19 influences many aspects of life, one of which is education. It presents challenges for the government in dealing with such conditions. To anticipate it, they have various policy issues such as implementing health protocol, large-scale social restriction (PSBB), and new normal life order. In such conditions, it requires all people including students and educators to do their learning activities, work, and

worshiping at their home. This condition requires educational institutions to make changes and innovations in the learning process and to be able to follow these learning system updates, one of these innovations is by utilizing online learning media. The application of online learning is one of the platforms used in most of the schools in learning process in order to avoid the spread of Covid-19.

Many applications have been implemented by various schools one of which is Google Classroom. It can be a great alternative for existing schools for online learning. Google Classroom is part of the G Suite for Education which allows other online applications from Google devices for collaborative learning across devices (mainly mobile). This is very easy and convenient in the online learning process(Kumar & Bervell, 2019). Google Classroom is one of the best learning platforms that is considered to be able to improve the workflow of teachers (Wong, 2020)

Google classroom can be an effective tool to improve English skills (Okmawati, 2020). Students will learn more easily with online learning media such as Google Classroom because of the current pandemic situation that requires students to study online. Google Classroom is can be useful for various categories of students, both adults, and children. In addition, the study of Zulkafa & Ali (2020) found that Google Classroom can help teachers and students in the learning process. It can save time on the use of paperwork and it is now better. To support the learning process there are some features of google classroom. First, feature assignment, through the google productivity app, supporting each task can be downloaded and graded directly online.(Beal, 2020)Second, Google Classroom supports many different grading methods Third, Smooth communication, teachers can post announcements aimed at students, and student can comment there, which allow two-way communication between teacher and students. Fourth, an originality report for students highlights missing source material and quotes to help students improve their writing. Fifth, in learning archive, Classrooms allow instructors to archive courses at the end of a semester or year. Sixth, a Mobile application is an app that let users take photos and attach them to their tasks, share files from other apps, and supports offline access. The last feature personal security.

Learning English is one of the subjects that are less attractive to students because it is quite difficult to learn. Nowadays, students are faced with a distance learning style, by using online learning media. It will be difficult for students who learn English as a second language worker to double because English is both their educational facility and their learning object. When using Google Classroom in English learning activities at school, it is necessary to conduct an analysis and evaluation related to the implementation of google classroom. One indicator that can be used is the student's perception of the use of learning media. Student perception is an important indicator that is closely related to the learning process. According to Qiong, (2017)Perception is the process of perceiving or understanding sensory information. Environmental perception is a process by which people organize and interpret their feelings to give meaning to their environment (Robbins, 2012). Based on the explanation above, we can draw conclusions: Perception is the impression obtained by the individual through the senses, and then through analysis (organization), interpretation, and evaluation, so that the individual can obtain meaning. Furthermore, students' perception of learning English arises from their

expectations and experience when they learn. The students' perception and expectation of learning English furthermore are made and influenced by students' experience in learning English in their school. Based on the explanation above, it can be explained that perception and student perception in learning English can give an educator and learner a phenomenon that is interpreted from their point of view, and the teacher then can make and improve her/his teaching strategies or style to achieve learning goals.

Learning English is inseparable from motivation. The success or failure. of students in learning English depends on their desire or motivation in learning. Motivation is an impulse or desire that can support someone in doing something. A motive is a reason for doing something. Motivation relates to the forces, attitudes, and things that influence people to behave in certain ways (Armstrong, 2014). On the other hand, Collins, M. A., & Amabile, (2014) stated "In learning activities motivation can be said to be a driving force in students that causes learning activities to occur so that they can achieve the goals set in the lesson". Motivation is needed in the learning process because people who are not motivated to learn cannot carry out learning activities. According to Wright & Brehm (2015), learning motivation is a driving force or encouragement possessed by humans to do a job, namely learning. Based on some of the above definitions we can conclude that motivation is a suggestion or encouragement that arises because it is given by someone to another person or from oneself, the urge intends to influence someone with actions that refer to the achievement of goals and rewards to get or achieve what he wants

Some related studies related to students' perceptions of Google Classroom have been conducted by some researchers that also give a contributed to this research. The first study was conducted by Sibuea, (2018)Is about students' opinions and perceptions of the use of classrooms. There are several surveys of students and also open-ended questions. The survey was conducted at the pre-semester and the end of the semester online. As a learning management system (LMS) which is quite new in the blended learning environment, Classroom has many features that are as good as other LMSs that have been around long before it, and to exploit the weaknesses and strengths of Google Classroom, future research is needed. The second study was conducted by For & Nglish, (2019).The study is about how Google Classroom uses for learning English at the university level in Bangladesh. The study found that Bangladeshi students think that Google Classroom can help them in the learning process, starting from communicating, as well as developing and organizing their lectures to be more effective in learning English online. In addition, the research from (Shaharanee, Jamil, & Rodzi, 2016) is about the effectiveness of Google Classroom's active learning activities for data mining subjects under the decision sciences program.

The next study was conducted by (Batubara et al., 2021) is about students' motivation toward Google Classroom. This study is experimental research with descriptive analysis.

RESEARCH METHOD

This was a study of quantitative description. Quantitative research is research in the form of collecting numerical data and researchers tend to use mathematical models as a data analysis methodology(Williams,2007:66). This study aims to gain knowledge and information about students' perception and motivation toward Google Classroom

in learning English. The population of this research was two hundred and thirty-five (235) students of the eleven-grade of SMA N 1 Kec. Payakumbuh. In this research, the researcher took all the population to be the sample. The instrument was used in this research are questionnaire as the primary instrumentations and interview as the secondary instrumentation. The questionnaire of perception was adapted from (Shaharanee, Jamil, & Rodzi, 2016) and (Mulyani, 2020). The questionnaire of motivation was adapted from (Subakthiasih & Putri, 2020), (Mukhtar, 2017), And (Mulyani, 2020).
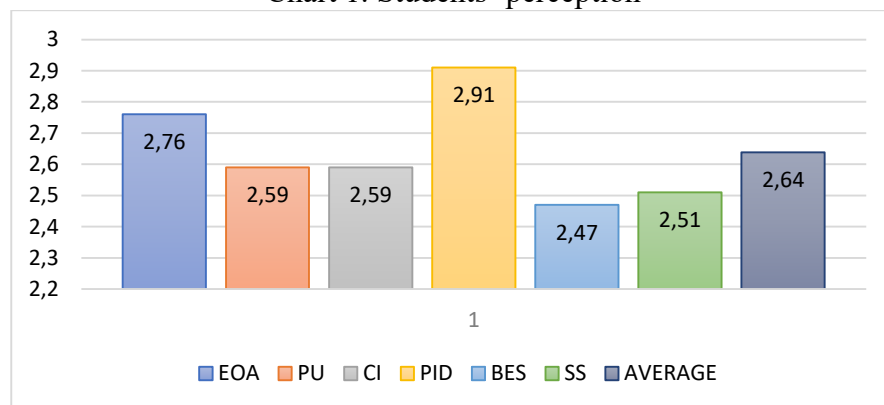
RESULT AND DISCUSSION

Research Finding (tentative)
Student perceptions in learning English by using Google Classroom.

To answer the research question,what are the students' perceptions of Google Classroom used in online learning English during Covid-19? It can be seen on the chart.1 below

Chart 1. Students' perception

| EOA	: Ease of Access	PID	: Perceived Instruction Delivery
PU	: Perceive Usefulness	BES	: Basic English Listening
CI	: Communication and Interaction	SS	: Students' Satisfaction

Chart 1 shows that the data result above is a total mean of students' responses to google classroom in learning English. The first indicator for students' perception in learning English by using Google Classroom is the ease of access.The average of this indicator is 2.76, this indicates that students' perception of the ease of accessing google classroom is positive. Students can access it anytime and anywhere.The second indicator of student perception of Google Classroom in learning English is perceived usefulness. students' perception toward of perceived usefulness of Google Classroom in learning English got the mean of 2.59, it is indicating that students have a positive response. The third indicator is students' perception of communication and interaction in learning English by using Google Classroom. The total mean of this indicator is 2,59. It is can be concluded students' perception of communication and interaction in learning English by using Google Classroom was positive

The next indicator is perceived instruction. The mean score of this indicator is 2,91, It can be said that students' perception of perceived instruction delivery was

positive. Most students agree that teachers have given clear and precise instructions in delivering the subject matter being taughtIf the instructions given are clear, it will be easier for students to understand what they will be doing while studying online during this pandemic. To see students' perception of students' basic English skills in learning English by using Google Classroom during the covid-19 pandemic, there eight statements were given.The mean score of this indicator is 2,47. It is indicating that students' perception of basic skills in English was negative.The last indicator is students' satisfaction. It was aimed to find the students' perception of the satisfaction of learning English through Google Classroom.The mean score of this indicator is 2.51. it means that the students' satisfaction was positive. Meanwhile, the average ofstudents' perception in learning English by using was 2.64. It means that students' perception of learning English by using google classroom was relatively positive.

.2. student motivation in learning English by using Google Classroom.
Chart 2. Students' motivation
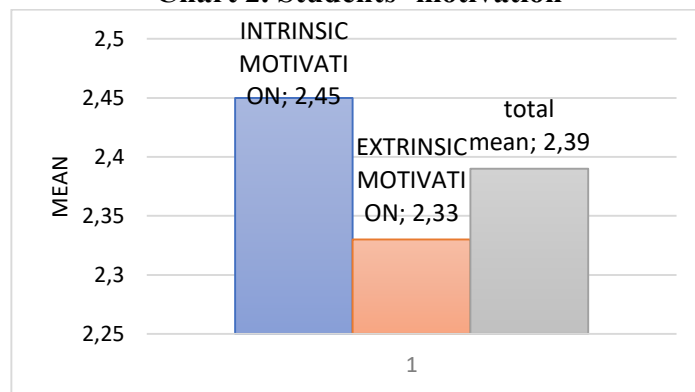
From the chart 2 above,it is seen that the total mean of students' responses on intrinsic motivation is about 2.45. it is indicating that the motivation to learn English through google classroom comes from within the students themselves get alow degree of motivation. The next indicator is extrinsic motivation, students gave negative respond toward extrinsic motivation. It leads to the lowest mean score (2.33). it is indicating that students have a low degree of motivation. In addition,the total mean of student motivation is 2.39. it means that students were less motivated to learn English by using google classroom. Students feel lazy to learn when using google classroom because it is difficult to understand the learning material.

Discussion

Based on the data obtained from questionnaires and interviews most comment was given to accessing of google classroom. Most of the students felt didn't difficult to accessing and applying learning media. To illustrate the case, there were quotes from the participants:

> Entering the application is easy, if you access the material, it's also easy, just download it and if you want a video, you can just click the link provided by the teacher – R4

The result is significant with Indriani (2020) study that shows the students can access it to do some tasks there. It is available on their gadget or laptop, and they can access it anytime and anywhere. In addition, this study is also in line with Setiadi

(2020) study that states students are also easy to learn because they can access Google Classroom anywhere, so students are interested and happy to learn the language. Using Google Classroom students can get the material easily when learning from home.

The media or platform used by the students and teachers in English online learning was Google Classroom. By using this media, students are facilitated in the online learning activities. Google Classroom also provides features that can be used to send materials and handle assignments while studying English during this pandemic. The students can also communicate with teachers or fellow students through the feature provided. In addition, Google Classroom can be applied easily on smartphones or laptops.

> Using Google Classroom during this pandemic is quite helpful because we have to learn from home – R2
> it's easy to receive and send assignments if you use Google Classroom – R4
> the teacher often reminds us if some new assignments or materials are uploaded to Google Classroom, besides that when the lesson starts the teacher always takes attendance – R11

This result was in line with Oktaria & Rahmayadevi (2021) that state students can use Google Classroom as a resource to store the document materials. Where the teacher always uploads learning materials before learning begins or right at the time of learning to support the smooth learning process. So, students easily learn, and accept the topics they will study. The study is also in line with Rahmawati, (2020)most of the students stated that Google Classroom was very helpful and efficient to use. Moreover this result relevant with Shaharanee et al. (2016) state that Google Classroom makes it easier for students to submit assignments, the students get the feedback from teacher, and could be easily contact the teacher used Google Classroom. In contrast, some students felt uncomfortable by using the media for learning English.

Communication and interactions are an area of need that focuses on Speech, Language and Communication Needs. In this study, communication and interaction relates to how students interact and ask questions with teachers through platforms, learning media. How is students' communication with teachers during online learning through Google Classroom. In addition, this result also supported by some response of participants below:

> Yes, I'm comfortable, miss, because I don't meet in person, so I don't have to be embarrassed if I want to ask. But rarely do I miss communicating on Google Classroom – R1
> when I have difficulty understanding the lesson, I ask the teacher, although not immediately answered, but still answered by the teacher after some time – R7

This study relevant with Ridho et al., (2019) state that lecturer can have conversation by using English at Google Classroom with students even they are not a school or campus and for productivity of learning the students. Moreover, this result in line with Okmawati (2020) that state Group and private interactions can be done on the application of the facilities provided by Google Classroom to unite students' competencies. However, this study contrast with the study of Prawiro & Ningrum (2021) shows lack of communication between students and teachers during online learning. This also contras with Heggart & Yoo (2018) studythere are complaints against this platform, which say that it is difficult to use and the application is clunky when interacting with each other. It can be drawn a conclusion that the communication and interaction when using Google Classroom are not good. Students prefer face-to-

face schools that allow them to interact more. Communication between teachers and students is inadequate by using Google Classroom. Students state that, they rarely communicate with the teacher while studying with Google Classroom

Based on the result above,it found that students' perceptions of how the teacher conveys the material and instructions given. It shows that teachers have given clear instructions on how to follow subject activities. The provision of English material through online learning media ii should be done correctly. Where the teacher must provide material before class starts, so students can prepare themselves to discuss the lesson. If there is no teacher instruction in Google Classroom, it will make students difficult in their learning activities. Based on the participants response from the interview, they said that the teacher has conveyed the instructions well to them. The participants agree that teacher clearly communicated important course topicsas evident in the following statements:

> Yes, it is clear. Usually when the teacher uploads material on Google Classroom, the description is immediately explained. In addition, the teacher also informs via WA – R2
> Yes, miss, it is clear, it is explained what we have to do when the material is uploaded to Google Classroom – R4
> yes. we are given a description of the teaching material or the material provided – R13

This result is significant with Indriani (2020) that shows most students agree that Google Classroom is easy to use; with a clear explanation, it makes it easier for students to submit multiple tasks. This study was in line with Oktaria & Rahmayadevi (2021), the study shows that the material and assignments delivery in online learning was relatively goodAlthough there are also students who feel that the teacher does not provide material delivery or delivery of instructions properly. However, on this indicator most of students gave a positive response. It is indicated that with Google Classroom the teacher has delivered instructions well and clearly. This is significant with the ease with which students use Google Classroom as a distance learning medium.

In addition,there are four skills that students must be master in learning English, namely listening, reading, speaking and writing. Based on the data result, students' English language skills did not increase. Most of students are difficult to learn English, because they do not understand the material being studied. Especially in listening and speaking subjects. The result shows most of participants did not experience any improvement in their English skills while learning English through Google Classroom. It is supported by some participants responses below:

> My English skills are not increasing, because if I study with Google Classroom, I will tend to use Google Translate instead of asking the teacher – R3
> It's not increasing at all it's decreasing a bit. it is because the material provided is difficult to understand, besides that there is no explanation – R2
> less improvement, maybe for writing and reading skills a little more, but overall, there is no change – R8

This study relevant with (Diana, Yunita, & Harahap, 2021) Most of the students show negative perception with the factors of students' problems in learning English skills using Google Classroom. Most of the students have problems learning English with Google Classroom. They are not familiar with distance learning that uses

media. It is in line with the result obtained through the interview which showed that most respondents gave negative responses.

Besides, the data result shows how students experience in using Google Classroom. Most students are not satisfied with the benefits of this media. However, some of them show that they are satisfied with learning English with Google Classroom. In addition, by using Google Classroom, students can save their time. Even so, many students say that the use of Google Classroom is less effective. Most of the students said they did not like Google Classroom as a medium for learning English. Those who feel dissatisfied say that they prefer face-to-face schools to online learning as stated below:

> less effective, where learning with Google Classroom does not help improve my abilities, even the material given sometimes does not want to be opened or downloaded – R9
> if during this covid it really helps, but the problem is on the network, besides that the features in Google Classroom are incomplete in my opinion miss – R10

This result in line with Ridho et al. (2019) study, which states that Google Classroom gets the students frustrated of the low internet on mobile, the student needs good internet connection and not all students has good internet connection. Google Classroom is not accepted by students as an effective online learning medium. Moreover, this result contrast with Oktaria & Rahmayadevi (2021) study, it's revealed that students were satisfied with Google Classroom. This contrasts with the result of interviews above, which indicates that they are not very satisfied with the Google Classroom learning media.

in learning students need motivation to learn.There are two types of motivations.First,intrinsic motivation is an impulse that exists within the students themselves. In other words, a person's desire to do something without coercion or encouragement from other people or other objects. From the data above, it shows that students are less interested in learning English using Google Classroom. In the data questionnaire 45.1% of students were enthusiastic about learning English in Google Classroom, while 54.9% of students were not interested and excited. This is if most students are not interested in learning English online. It is supported by the following student statement:

> Rarely Miss, sometimes if I have free time, Insya Allah – R4
> If I study English, especially in Google Classroom, I am less motivated – R6
> No miss, if there is no assignment, I rarely learn English by myself. – R12
> When it comes to learning the subject matter, I'm not interested, but sometimes I learn on my own, through the games – R13

This study was in line with the MULYANI (2020) study, it is found the fact that the majority of students did not learn if there were no assignments. Although some students want to learn even though there is no assignment from the teacher. Students who do not study when there is no task feel lazy to study because they do not understand the material. The result contrasts with the study of Nurbaidah et al. (2021) which revealed that most of students interesting learning when using Google Classroom. In addition, this also contrasts with Subakthiasih & Putri (2020) study. Which found that students were self-taught English during the Pandemic. Students can learn with a variety of available applications, both games or videos from YouTube if

there is no task given by the teacher. They are able to improve their abilities by learning by their own. To illustrate this case;

> no need to wait for miss assignments, I learned English through watching movies, cartoons or anything with English. Besides that, I also like learning languages. After all, we don't have to learn English from the material we study at school. I prefer to learn with media with videos or pictures – R1

Second, Harmer (2007)stated"extrinsic motivation is the result of an external factor or impulse that produces a desire,for example the desire to succeed in lessons or feedback". In this study, only a few students said that learning with Google Classroom was fun. Moreover, most of the students unmotivated learn English through Google Classroom during the covid, to illustrate this case;

> If I use Google Classroom, I'm not motivated or enthusiastic. But when I see people can speak English, I am excited and want to be able to speak English too – R6
> I'm not motivated, because studying with this GC makes us lazy – R14

This result is in contrast with the study of Ambarwati et al. (2021) which found that students showed a high motivation when learning English through Google Classroom. However, in this study students showed their lack of motivation in learning by using the Google Classroom learning media during the pandemic. although some students say that they feel a little motivated to study.

CONCLUSION

From the analysis and data description, concluded that students have a relatively positive perception of Google Classroom. Students can accept Google Classroom as an online learning medium for English subjects during the pandemic. Google Classroom helps students and teachers in the English learning processbecause it is easy to access. Students can access English material from google classroom easily. Students state that learning by using Google Classroom during thecovid-19 pandemic was quite difficult. Most of students says that learning English through Google Classroom is less motivating, although some students think that this is quite motivating.

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