



THE USE OF QUARTET CARDS GAME TO DEVELOP JUNIOR HIGH SCHOOL STUDENTS' INTEREST ENGLISH SPEAKING

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Abstract

Speaking is an important skill that used to communicate directly with other people. In English speaking skill the students have several problems, such as the students less self confidence and the low motivation given by the teacher and from the students themselves. Those problems can cause students' speaking skill still weak. Therefore, this paper explains a strategy for learning English in the form of a game called the *Quartet Cards Game*. This game can be used to increase students' interest in English especially speaking skills.

Key words: speaking, interest, quartet cards game

A. INTRODUCTION

Speaking is defined as the way to communicate orally with other people to. It is a skill where people can express and share their ideas, feelings, and information to the other people. It is one of the skills learnt in schools that should be mastered by the students, beside the other skills like reading, listening, and writing. Teachers must be able to engage and encourage the students to speak English. To make it successful, communication that occurs in the classroom must be in English during teaching and learning process. Irona and Ratmanida (2018:217) state that the communication in the classroom between teacher and students is important to advance the students' speaking skill.

Eventhough, we often hear various students' problems related speaking skill. One of the problem is due to the students less self confidence. As Maulida and Narius (2013: 115) said that the students did not have a self confidence to speak in front of many people by using English. The other problem is due to the students' low motivation. As Yulitrinisya and Narius (2018:158) stated that one of the factors that make students low motivation in learning speaking English come from the students themself. Regarding teachers and students problems, teachers need to find a strategy or technique and make the students interested in speaking skill; one of them is using or applying quartet card game. "Quartet cards game is a kind of card game containing a number of pictorial cards which its highlighter or bold topic on top represents the theme of the quartet card and some other information about the picture written between the theme and the picture" (Kamil, Suharso, and Karsono in Puspitasari and Kurniawan, 2017:84). The

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purpose of this writing is to explain the use of quartet cards game to make the students interested in learning speaking skill. The students can be developing their speaking skill and motivated in this game. Using the quartet cards game for teaching speaking skills is an alternative way to support English teaching and learning process because the students generally like to learn happily.

B. REVIEW OF LITERATURE

1. The Nature of Speaking

Speaking is one of the English skills that are important in the people life. As Richard and Renandya (2002:204) state that speaking English is the skill to speak a second or foreign language as well as to make other people understand the nature and the purpose of something, expression, information, etc. Speaking skill have some components that should be considered by the students in mastering speaking, they are grammar, vocabulary, comprehension, fluency, and pronunciation (Brown, 2004: 172). Every component is essential to be mastered by the students, because it is used to measure speaking skill of the students.

In conclusion, speaking as a mean of communicating is the process of transmitting a message from someone to the other person. Speaking is a tools to communicate and express our feeling or thought to others, with speaking we can explain and express many thing that we want to tell more than other communication tools like writing, body gesture and etc. Speaking is also one important aspect in our daily activity where the ability is much needed to make between speaker and listener can understand and comprehend what they want to say.

2. Teaching Speaking

Burns (2012:165) stated that the teaching speaking is very important part of any language education classroom for learning as the main communicative of classroom and also an important component of syllabus content and learning outcomes. In teaching speaking skills, the teachers should know whether students understand or not about the aim of learning process. A teacher not only mastered the topic of lesson, but also she or he should have knowledge about characters of the students to make teacher easier give the lesson during learning process.

Kayi (2006) says that teaching speaking has some functions to the students. First, teach the students to produce the English speech sounds and sound pattern. Second, use word and sentence stress and intonation pattern and rhythm of second language. Third, select appropriate words and sentences according to the proper social setting, audience, situation, and subject matter. Fourth, organize thoughts in a meaningful and logical sequence. Fifth, use language as a means of expressing values and judgments. Sixth, use the language quickly and confident with few unnatural pauses, which is called as fluency.

So, to facilitate students with the 'new' language, teachers should have exposed the students to the language, understand its meaning, understand its form and practice it. Therefore, in order to encourage their students to speak, teachers must do something different than they usually do in teaching other skills. Teachers can create more enjoyable way in speaking class by doing some

activities such as role-play, discussion or some kinds of games to help students' speaking ability.

3. Game

Game is the effective way to engage the students in the classroom to interact each other. A game is highly motivating since they are amusing at the same time challenging. Using a game is the good way to teach English because it is naturally make the students enjoy and fun during learning process (Mardhatillah and Ratmanida, 2016:128).

Simpson (2015) point out 10 good reasons we should use games in the language classroom. They are: games create a context for meaningful communication; this meaningful communication serves as a basic for comprehensible input; games add interest what learners find boring; games can be used with all the language skills; games offer a fun experience; games encourage participation from all learners; games are learner-centered activities; games work outside of class; games promote cooperative learning; games fit into multiple intelligence theory.

Ghada Sari (cited in Rohani and Pourgharib, 2013:3541) lists several main advantages when games are used in the classroom. First, by using the game, the students will feel relaxation and fun, and also that can easily to learn new words for them. Second, game can make learning process more interested and friendly competition. Third, by using games the students have highly motivation so they get more opportunity to express their opinions and feelings from theirself. Fourth, by using game, the students will get the real word context into classroom.

Game is highly motivating because they are amusing and interesting. It can be used to give practice in all language skills and be used to practice many kinds of communication. Therefore, by using game, students will be more active in delivering their idea, because game is fun. Also, by using game, the teaching and learning process will be more efficient.

4. Quartet Cards Game

Quartet card is a game that contains about the pictures. Rahayu (2013:60) said that quartet cards game is a game that interesting and helpful the students and teacher for learning speaking, listening, reading and writing. Furthermore, Hakim, Subroto, and Kurniawan (2015:1647) state that one of the model activities that can be used in speaking English is quartet card game.

Quartet card media also able to stimulate and activate the learning process in various ways (Sanaky in Karsono at all, 2016:881). Firstly, quartet card could bring the object. Secondly, duplication of various which presenting in images can make the abstract conception. Thirdly, quartet card as the learning media can overcome the barriers of time, place, quantity, and distance.

By using quartet cards game, the students will be more interest when learning speaking English. Quartet cards game is an efficient way to used in the classroom, because it is practically to get the cards and easy to used. Quartet cards game contains with a lot of picture cards with various topics and fun games possibilities. Specifically, pictures contribute to interest and a sense of content of the language. This will make the students to learn without bored quickly. And also

quartet cards game can make students learn English more fun and they will be more motivated.

5. DISCUSSION

Before teaching process is coming, the teacher should have a preparation. In teaching speaking by using quartet cards game, there are some things that have to be done by the teachers.

a. Choosing Teaching Materials

Choosing the material that will be used is the first way that teacher should do before teaching is. The material should be appropriate for the students' ability level, knowledge, and situation. Based on the 2013 curriculum the aim of speaking English in junior high school is the students are able to mention the name of animals, objects, and public building around them.

b. Preparing Media

The teacher should prepare several media related to the material build students' background knowledge, for example: laptop, projector, printer, pictures, and slides show. Teachers can show a picture to students about material and discuss it with students. The picture can be in a sheet or showed by using in focus.

c. Preparing the Exercise

The teacher also has to prepare some exercises for the students. The exercises should be made closely to the example given. If the example is about the objects, then the teacher should prepare the exercise about objects too.

d. Preparing a Lesson Plan

A lesson plan is one of the most essential things that should be prepared by the teacher. It can be used as a guideline for the teacher in order to make teaching and learning process run systematically. In making a lesson plan, the teacher should pay attention to some essential elements: goal/ aim, time, material, media, and activity.

A. Implementing of Teaching Speaking by Using Quartet Cards Game at First Grade Junior High School

1. Pre-Teaching Activity

In pre-teaching activity, the teachers need to remind the students' background knowledge in order to know the ability of students, activate and stimulate the students' understanding. Before going to the main point of the lesson, the teacher needs to do these following activities: greeting, praying, checking students' attendance, reviewing the previous lesson, stating a new material, and stating the purpose of the lesson.

2. Whilst- Teaching Activity

Whilst-teaching is the most important point of all teaching activity. Based on the curriculum 2013, whilst-teaching is consist into five stages; observing, questioning, experimenting/exploring, associating, and communicating.

1. Observing

In observing, the teacher shows the slides that have been prepared about the objects to the students by using in focus. After that the students pay attention to the slides show in order to know the meaning of the slides show about.

2. Questioning

The teacher asks some questions to the students related to the pictures that were given before. It is aimed to reactive students' background knowledge.

3. Experimenting/Exploring

In this stage, the teacher needs to collect the ideas' students about the name of objects by using quartet cards game. The teacher needs to tell the students by using quartet cards game they can develop their speaking skill. Before practicing this activity the teacher should explain about quartet cards game to the students, it is important for the teacher to know about the game as well so she or he can explain to the students about the game clearly and there will not misunderstanding when the game is played. The teacher explain how to apply quartet cards game in the classroom and tell the students about the rules that they should follow: the students work in group, every group get five cards; the teacher takes the card and asks them the name of picture; each group should find the same picture and discuss the picture's name; the group that knows the picture's name will raise hand and say it.

3. Associating

It is time to following-up activity will be conducted. The following-up activity that will be applied is group discussion. The teacher divides classroom into several groups to work together, each group consists of four students. After that, the teacher gives each group five different cards relating to objects that have learn before, example: bag, book, pen, pencil, shoes.

4. Communicating

In this stage, to evaluate the students work, the students present the result of their discussion about quartet cards game that has they played to get feedback from their friends and teacher. They tell their experience during learning process in group in front of the class.

3. Post-Teaching Activity

Teacher tries to conclude what she has explained to the students. Then, the teacher reviews the lesson that has been learned. If some students have something that they do not understand about the material, they can ask the teacher to make it clear. Finally, the teacher summarizing the lesson by herself or do it with the students.

B. The Advantages of Using Quartet Card

1. Quartet cards game develop students' interest in language learning because they enjoy with using a game.
2. The teacher seems easier to teach speaking in the classroom through applying the game.
3. The game of quartet cards can transform a boring class into a challenging and more fun in class, because it can reduce students' stress in studying, especially in speaking.
4. Quartet cards game make relaxation and improving a confident person. Quartet cards game creates the motivation for students of English to get involved and participate actively in learning activities.
5. Quartet card game allows natural learning. The students use in the real and natural communication by using quartet cards game.
6. Quartet cards game help in developing team building. The students will caution to their friends in the process teaching and learning.

D. CONCLUSION AND SUGGESION

Speaking is a skill that should be taught in teaching English for junior high schools. Some students have problems that make them not interested to learn speaking skill. The problems could be caused both by the students and by the teachers, such as less self confidence and low motivation. Related to the problems, the teachers need to find a strategy or a technique to make the students interested in speaking skill. One of the strategies that can be used by the teacher is quartet card game. By using quartet cards game, the students will be more active in the class to state their opinions, discuss the topic, present the result of their discussion and especially students will be more interesting in learning speaking English.

Based on the conclusion above, it is suggested for the teacher to use quartet cards game for the students. Teacher can help the students to develop their speaking. Moreover, the teacher need for applying this activity on the process of teaching and learning speaking with the suitable material for junior high school students to make them more interest.

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