Using ELC Study Zone Website in Teaching Reading at Senior High School

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Abstract

This paper describes the use of ELC Study Zone Website in teaching reading. The purpose of this paper is explaining how to use ELC Study Zone Website in increasing the ability and motivation of senior high school students in teaching reading. The main problem that students faces get diffulties in teaching reading low motivation of students in learning reading. As a teacher, they have to find some strategies or activities to solve this problem. One of the activities is using ELC Study Zone Website. ELC Study Zone Website is an educational website which serves a lot of materials, resources for English language such as, topics, reading text, interactive exercise, and some videos and audio to support in learning. It could make the students more understand, because all of the materials come from the native speaker. By the warm situations that have been created when using ELC Study Zone Website in teaching reading, the students could remove their shyness in reading and will be motivated to read in the learning process.

Key words: *Teaching Reading, Teaching Readong in SHS, ELC Study Zone Website*

A. INTRODUCTION

In learning English, student demand to master four main skills, there are Listening, Writing, Speaking and Reading. Four main skills are related each other in order to using English well. Reading is a skills that the ability to get information in text as well. Reading is the process of receiving and translating information gathered in language form via the medium of print said Urquhart & Weir (1998). So, to get more information beside from what student's hear, student need to read.

Reading usually means dealing with language messages in written or printed form. Reading involves processing language and get information from text. Currently, written or printed text is become fundamental ways to inform information and events to society. People who have a great ability in reading will receive more information in from written or printed text. In addition, people also

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get implicit and explicit information from the written and printed text. That's why people need to master reading ability.

Student understands and get information from the text fluently is a goal as an English teacher. Although, teacher guide student to read the text and reach the goal is not easy, because student disposed to ignore text given by teacher it makes teachers are dominated to read the text during learning process and cause the classroom become boring. Besides, the materials are not delivered to students well. As a result, there are few students who want to read the text when the others keep ignore the text. The reason of students ignore the text is students doesn't have comprehend and understanding about the text.

The ignorance of students when their get a text is not means their do not interesting learning about reading. Generally students don't know what the text talk about and the meaning of each words in fact it the basic for reading. Students who have the comprehend and understanding as well will follow the learning process as well and increase their knowledge, in other hand students who have less comprehend and understanding will keep ignoring the text and become hard to follow the learning process also stuck in enrich knowledge. . Based on the explanation above, it means that students will choose listen than to read in the classroom because they do not know what they read. According to Jufri (2014) Reading is still regarded as a difficult skill by many students at any level of education— from elementary to university level-- so far

Some school in Indonesia, students usually have been taught by repetition (students repeat what teacher said) and do the exercise on LKS without any guidance from teacher. It will impact the students' motivation in learning process. The students will be bored and do not want to learn anymore. It happens because the students only learn with the same method in every English class. For some students will follow what teacher's command; however, many students who do not understand the material or how to read will keep ignore the text and whole of the class become boring and monotone.

Based on the situation above, teacher should handle the class by creating an interesting class with a comfortable situation, using a new technique in teaching. According to Jufri (2014) In teaching reading a teacher should be able to provide the students with some reading strategies to help them increase their reading comprehension It is believed that there is a great deal of support for integrating technology and many school managers have started to spend significant amounts of money in technology resources to increase the quality of teaching and learning, and are looking at ways of effectively including these tools into their program, curriculums, and classrooms Marcinkiewicz (1994). It means that include an interesting and modern ways in teaching English will improving the learning process. In addition, the comprehension of teacher in teaching reading is a main part to success in teaching reading. According to Syahrudin (2013) teacher should understand and have enoughknowledge about the concept of reading

Information and communication technologies (ICTs) cover a wide range of technologies. ICTs refer to the development of technology which helps people to communicate, create, get and share information. (Thierer, 2001; Nordin et al.,

2010) Information and Communication Technologies (ICTs) play a major role in creating a new and improved model of teaching and learning. Hence, ICTs the best way to solving a boring and raise a motivation's and attention's students in learning. The material of reading skill covered by ICT (website, power point media, attractive video, song, pictures) will be a new stimulus to students be an interested in learning reading.

There are many educational websites that can help teachers in teaching and learning process. One of them is ELC Study Zone Website. ELC Study Zone Website is an educational website that teacher and the students can use in teaching and learning process. This website also serves so many topics for teaching materials. As a result, the process of teaching and learning will be more creative.

Using ELC Study Zone website will help teachers in teaching and learning process, because this website will make students more interested in joining the process of teaching and learning. In sum, this paper is intended to show how to use ELC Study Zone in teaching reading for senior high school students. This website is believed to be helpful to increase students' motivation and also this website help teacher to create new teaching process.

Internet has become an important thing in people life. Most of people are always using internet for entertainment, game, watching a move, listening a song and also teaching and learning. Internet also influence in education field. People are often find lesson material in internet besides book. In addition, some books also provided in digital print. According to Marcinkiewicz (1994) there is a great deal of support for integrating technology for increase the quality of teaching and learning. That means teacher as facilitator for students in classroom have to combine the traditional ways with using technology in classroom. Besides find a lesson material, internet has become the subtitution of classroom and supporting teaching and learning process in classroom. Many website provide a lesson material with an attractive illustration and online exercise in order to help user improving the English skills. One of the website that could help teacher find resources is ELC Study Zone Website.

ELC Study Zone Website is an educational website that was created by English Language Centre at the University of Victoria. This website was createdat 1997 and published in 1998. The purpose of this website is providing extra attractive practice with an internet connection for ELC students. In line with Yuksel & Tanriverdi (2009) stats using ICT in classroom with an atractive material such as movie clip its help students in remind vocabulary.

ELC Study Zone has a lot of sources to practice reading skills. Teacher only need guide students to choose the topic that have been discussed. Furthermore, ELC Study Zone Website has some reading text with an enjoyable design. The teacher could show up in front of class or in student's computer and guide them to understand the text.

In addition, teaching reading by using ELC Study Zone Website in the classroom, it can be in two ways; online and offline. The teacher can teach online directly by opening the website in the classroom, or offline by downloading the materials before the class starts.

ELC Study Zone Website has audio and text material. When the audio is played students also read the text at the same time, it helps student to read with a correct pronunciation and help to understand the meaning as well. ELC Study Zone Website has a several kind of exercise: objective exercise, essay exercise, or rearrange the sentence into a text with a unique way. Jafari, D. Dabaghi, A and Vahid Dastjerdi, H (2015:66) states student's classroom with an enjoyable environment will increase motivation for learning English and their anxiety and stress would be decreased.

From the explanation above, it can be concluded that, ELC Study Zone Website can be a powerful media in teaching and learning reading. ELC Study Zone will make students more interested and motivated in teaching and learning reading, because it has a lot of examples, enjoyable exercise, topics for reading, text with audio from native directly, etc.

Implementation ELC Study Zone Website in Classroom

ELC Study Zone Website is one of the premier online sourcers of information and material for teaching and learning English as a second and foreign language. It provides resources, exercise, ideas, etc. In addtion, ELC Study Zone Website can be visited by public not only for the ELC students. Besides, ELC Study Zone Website help teacher to find any sources, this website could become a tools to help children for exercise

1. Preparation

Preparation is the most importance in teaching and learning process. Good preparation influence good result in teaching and learning process. Teacher which has good preparation could run classroom as well. Teacher should prepare the lesson plan in which the components have to suit the use of the strategy. Lesson plan consist of core competence, basic competence, indicators, objectives, learning model, teaching and learning activity, materials, media, and evaluation.

2. Procedures

ELC Study Zone Website is one of study place that can be use for teacher and students to do learning activity. In teaching and learning process, teacher should be able to assimilate appropriate technology to support teaching and learning. In using ELC Study Zone Website to develop senior high school students' reading ability, teacher has to integrate it with Three process of teaching that is pre-teaching activity, whilst-teaching activity (pre – reading, whilst – reading, post - reading) and post-teaching activity.

a. Pre-teaching

The first phase, this activity is also known as the opening activity which gives students an overview about how the lesson will look like Started by greeting the students and asks about their condition, these in order to warm up the situation and the teacher should make sure that the way they greet and asks about their condition is encouraging the students to learn.

After greeting, teachers builds students' interest in learning by saying she/he has recent activity by using internet connection for them and asked the students several questions related about that is "Have you ever seen about the educational website on internet?", "Have you ever heard about ELC Study Zone

Website?" Then, teacher explains the use of ELC Study Zone Website to his or her students briefly.

After explains the website, teacher asks students to pay attention and begin the lesson.

b. Whilst teaching

a) Pre – Reading

In this stages, teacher do brainstroming activity related to the lesson topic to stimulate their backgound knowledge about the lesson topic. The goal is to activate the learners' horizon of expectation, and help learners identify what the text is about. The pre – teaching activity should be learner centered. For example, when learn about the recount text, teacher ask students to tell their experience.

b) Whilst – Reading

Whilst – Reading is activities doing while students read the text. In this stage, the teacher share the text printed to each of students, while the teacher show the text in front of class. Teacher ask students to read the text while the audio is played in order to in order to perform the correct pronounciation to students.

Nasreddin Goes Shopping

▶ 0:00 / 0:58 🔊

One day Nasreddin went to town to buy new clothes. First he tried on a pair of trousers. He didn't like the trousers, so he gave them back to the shopkeeper. Then he tried a robe which had the same price as the trousers. Nasreddin was pleased with the robe, and he left the shop. Before he climbed on his donkey to ride home, the shopkeeper and the shop-assistant ran out.

"You didn't pay for the robe!" said the shopkeeper.

"But I gave you the trousers in exchange for the robe, didn't I?" replied Nasreddin.

"Yes, but you didn't pay for the trousers, either!" said the shopkeeper.

"But I didn't buy the trousers," replied Nasreddin. "I am not so stupid as to pay for something which I never bought."

Credits:

Story retold by Martin Holmes based on Nasreddin Hodja folktales
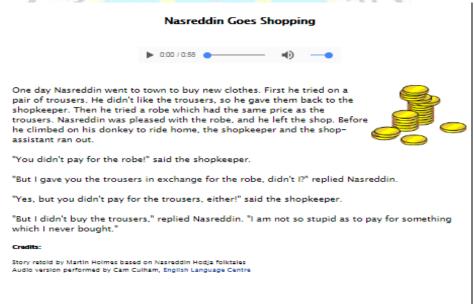Audio version performed by Cam Culham, English Language Centre

Figure 3. Text topic

Teacher give a explanation about the topic of the text, the general strucure and background of story. Teacher could do some activity in whilst – reading process, 1) Identify topic sentences and the main idea of paragraphs. Remember that every paragraph usually includes a topic sentence that identifies the main idea of the paragraph. 2) Distinguish between general and specific ideas. 3) Identify the connectors to see how they link ideas within the text.

After teacher and students disscuss about the topic of text, background stroy and general structures of text, teacher give a test in about the text. The test already available in besides the text. This test is to assess the students reading comprehension.

Figure 4. The first test

After students has comprehension about the text, teacher give the second test in order to give deeper comprehension to students about the text lesson. This second test is aimed on grammatical
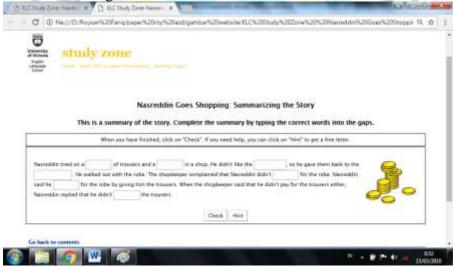

Figure 5. The second test

c) Post – Reading

Post-reading activities are activities done after the student has finished reading a text. These are usually done in order to help the student more deeply understand what they have read. This is usually done by encouraging the learner to critically analyze the text

According to Neil Millington in article *how to teach, teaching resources* (2016) post – teaching activities can doing by; Using pictures ,Speed chatting,

Making statements, Summary writing, Making videos,Making collages, Using teamwork ,Using the vocabulary, Chain game, Making their own test.

In ELC Study Zone Website provide a uniqe and interesting test, student demand to re – write the text by choosing a correct sentence and arrange the sentence into paragraph, and their can assess their job by their self.

Figure 6. Post – reading test

c. Post-Teaching

As the closing phase, teacher should make this phase as memorable as possible in order to make students remember the day's lesson and wait for the next lesson. Teacher also could ask students to work in pair about the text . Teacher could give a home work by ask students to visit ELC Study Zone Website by using internet and do many exercise with interesting and enjoyable ways.

After all, students had a chance to tell their story with a correct structure depend on generic structure of text, teacher will guides and ask to students what they had been learned today.

The advantages of using ELC Study Zone Website

Using ELC Study Zone Website in teaching reading to senior high school has several advantages as follow:

1. It can be an alternative instructional media in teaching and learning process.
2. It makes the learners interested to the lesson because it is a fun learning activity.
3. It provide enjoyable test.
4. It makes the classroom atmosphere become enjoyable.
5. It provides many topics, which is the level is appropriate to senior high school students' ability and the curriculum.

CONCLUSION AND SUGGESTIONS

From the discussion before, it can be conclude that teaching reading English to seniorr high school students is so challenging. It needs preparation before entering the class. Senior high school students who are still categorized as teenagers learner have some special needs and unique characteristic that should be

considered first by the teacher especially for Indonesian which English is a foreign language for them. Among those special needs to be fulfilled, the use of ELC Study Zone Website as a media in teaching reading English seems to be promising. ELC Study Zone Website is an educational website that was created by English Language Centre at the University of Victoria. The website was created at 1997 and published at 1998. The purposes of this website provide extra attractive practice with an internet connection for ELC students and public. This website can be an alternative media in teaching English to teeneagers learners because it not just shown an entertainment, but also teaches the viewers especially young learner through features that is provided in this website such as reading text, topics for exercise, audio/videos, etc that appropriate with young learners' development.

By using various kinds of the website's features in teaching reading English to senior high school students, teachers can start using it from the pre teaching phase until post teaching phase. In pre teaching teacher should ask some question related to the topic and show the example of text. This is aimed to build students' interest in learning and activated students' background knowledge. In whilst teaching, teacher shows the texts and plays it with audio. It is to make students know the phrases and correct pronounciation. Then, asks students to express each of phrases louder after hearing the audio that has been played by teacher. In post teaching, teacher gives a final test to make their own text and could correct by their self

In addition, using ELC Study Zone Website has advantages, it makes class more enjoyable and interesting. Senior High School's teacher is suggested using ELC Study Zone Website in teaching reading English because could increasing students reading skill with a interactive test. Eventough, teacher have to make preparation to bring the materials in the class and make sure the topic in website related to the curriculum.

Considering to the advantages of ELC Study Zone Website that have been mentioned, it is suggested to the teacher of senior high school to use ELC Study Zone Website in teaching reading English. The teacher can increase the students' reading skill by using ELC Study Zone Website where the students did not afraid and motivated to learn because the classroom will be more enjoyable. However, teachers have to be creative in choosing the topics or materials and teacher have to make preparation that will be given to the students from the website according to the curriculum.

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